

NEWSLETTER



GODSTONE PRIMARY AND NURSERY SCHOOL

Summer 2, 2025

Dear Parents and Carers,

It has been another fantastic year at Godstone Primary and Nursery School. I want to take this opportunity to thank you all for your continued support, hard work and enthusiasm. This academic year has been full of wonderful achievements, memorable moments, and fantastic learning. The children have once again been the stars of the show and demonstrated great resilience, creativity, and kindness. Thank you to all of the parents, FOGPANS and governors for your continued support as we continue to work together to make this school the best that it can possibly be for the children to access. Lastly, a massive thank you to the staff whose dedication and care ensure that every child feels valued, safe, and encouraged to achieve their best.

This year, we have had numerous successes to celebrate. The children have had the chance to take part in a range of trips, residential and extended learning experiences this year. We have enjoyed many sporting successes, including a range of 1st, 2nd and 3rd place finishes against schools across a number of different events. We have also engaged with a range of organisations within Godstone Village to ensure that the school plays a central role in the local community. Our end-of-year statutory assessment outcomes remain above other schools in Surrey and significantly above other schools nationally.

This is also a time when we must say goodbye, for now, to our amazing Year 6s. We are so proud of all that you've accomplished during your time with us. Whilst I am sad to see them leave, I am excited to see and hear about what they are going to achieve in Secondary School and beyond.

I hope that everyone has a restful, safe, and enjoyable summer holiday. Please remember to read every single day and enjoy some well-deserved family time. The children return to school on Monday 8th September and looking ahead, I would like to invite all parents to a Headteacher's meeting on Tuesday 9th September at 9am or 7pm to share our plans and vision for the upcoming year. I hope to see many of you there.

Yours sincerely,

N. J. Usher

Mr Nick Usher
Headteacher



NURSERY



This half term in Nursery, we have been learning all about Dinosaurs!

We have enjoyed sharing various dinosaur stories, one of which was *Dinosaur Roar*. They enjoyed learning about how the dinosaurs were all different shapes and sizes. Whilst on our trip to Godstone Farm, we had lots of fun discovering the dinosaurs hidden around the Dinosaur Roar trail.

In the sunshine, we have busy doing Dinosaur shadow drawings, the children enjoyed moving the dinosaurs around experimenting with the shadows created. They enjoyed drawing around the shadows and adding detail to their pictures.

During circle time, the children have enjoyed looking at real fossils. They commented on the patterns they saw and offered ideas about what they thought had created the fossil. They then went on to find their own fossils in the outside area, using a variety of tools and brushes to excavate them. They were very excited to discover little dinosaurs hidden inside and counted how many they had found.

The children enjoyed playing in the sludgy old swamp; they explored different textures, from real grass to wobbly jelly. They enjoyed describing how the grass and jelly felt in their fingers and enjoyed it when the dinosaurs stomped through it.





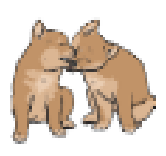
RECEPTION



We started our learning on 'Amazing Australian' animals by looking at the whole world and learning about the continents. We learned where Australia is in the world and the names of some of the cities from our story 'Possum Magic'. We also learned some foods they eat there and made Anzac biscuits.



The children have learned lots of facts about a range of animals—some we had never heard of before! We enjoyed attempting to jump as far as a red kangaroo—up to 9 metres— as well as trying to balance while pretending to be asleep like koalas in trees. We learned that kangaroos, wallabies, koalas and wombats are marsupials, which are a type of mammal with a pouch. All of these animals have babies called 'joeys' which are blind, hairless and tiny. We listened to an Aboriginal creation story, learned about Aboriginal music and instruments and looked at Aboriginal artwork. We saw that the artwork was made up of dots, which inspired lots of our own creations. The children also designed their own boomerangs based on Aboriginal symbols.



We have been learning about ice and how it changes. We did an experiment and put the ice in different conditions to see where it would melt fastest. The children made predictions and we observed closely what happened. The ice in our hands definitely melted fastest. We made our own ice lollies using fruit juice and fruit that the children cut independently.



YEAR 1

Year 1 have had a wonderful last couple of months as part of their first year in Key Stage One and we cannot believe how quickly the year has gone!

The children have dived into their topic for this half-term, looking at ocean habitats and sea life, across many of their subjects. They started this topic off with their school trip to Brighton Sea Life at the beginning of June. This was such an exciting and interactive opportunity for the children to observe and learn about a range of different sea creatures and the types of habitats they live in. To consolidate their learning further, Year One have completed fact files about Jellyfish and seahorses in English, made their own rockpool in Geography, practised some French words with Mrs Marsh and even completed a science workshop about ocean pollution with Alice from an organisation named STEMazing! The children have continued to recall each of these experiences and it has been wonderful to see how much they gained from these events.

Year 1 fully immersed themselves in their Godstone Goes Global day, learning about Jamaica! After listening to reggae through the morning, learning key facts about the country and creating their own hummingbird, Year 1 ended the day by tasting authentic Jamaican food, including, plantain and (very spicy) jerk chicken! It was a fantastic day!

A huge well done to Year 1 for all of their efforts practising and competing during sports day this year. Mrs Kelly and Mrs Warren spoke so highly of the children's abilities and it was amazing to hear from the children their highlights of the day.

It has been an absolute pleasure to teach you this year Year 1 and I wish you so much happiness and luck for Year 2. You are all superstars!



YEAR 2

What a fantastic end to the year we have had!

How proud we are of our moving monster creations! As part of our design technology unit, Year 2 took some time to explore levers, linkages and pivots. The children were excited to design and create their own monsters, which met their design criteria. The children were most proud of their achievements and were excited to assemble the monster to their linkages without affecting the functionality. Take a look at a few examples.



Year 2 were shocked to see Miss Gillett make a jam sandwich based on the instructions that they had given. Whilst the children did instruct Miss Gillett to 'spread the butter', they didn't tell her that she needed to use a knife so she ended up spreading the butter with her fingers. They learned about the importance of clarity and breaking each step down. They were pleased to see a successful (and edible) sandwich made from their collaborative rewriting of these instructions. Building on this learning, children were able to write their own instructions, including a wide range of imperative verbs, adverbs and time connectives. Well done, Year 2!



YEAR 3

So much has happened in Summer 2! Godstone Goes Global was a big highlight for many of them, where we celebrated the USA as well as Native American history.

It was also the children's last half term of Forest School. They enjoyed discovering the pond life as well as making natural wind mobiles, and of course, partaking in some hot chocolate.

We had a visit from a dragon who laid eggs in the playground! The children wrote some absolutely fantastic stories, really showcasing their use of exciting vocabulary.

Some of the children also represented the school at District Sports this half term. Demonstrating all their wonderful athletic skills developed from their clubs and in their PE lessons!

Sports day was also a massive success for the children! They showed great perseverance and determination, with everyone taking part in all of the events. A big thank you to all the parents and carers who managed to come and support the children.

And finally, the children undertook their Feet First training too! They went on a walk in the surrounding area, learning more about how to walk safely along the roads as well as the Green Cross Code!



YEAR 4

Year 4 have had a very busy end to the school year! We have been enjoying reading our class story, 'The Great Kapok Tree', and have been doing lots of acting from it.



Year 4 have been taking part in many sporting activities during this term. Lots of children took in the district sports track and field events where they competed fantastically against lots of other schools. Finally, Year 4 showed excellent skills, effort and teamwork during sports day, and there were lots of exciting, competitive races.



YEAR 5

This half-term, Year 5 have participated in a number of school events including sports day, district sports and a trip over to the White Hart Barn to watch the year six production of Forever Treasure Island. Everyone taking part in sports day and district sports showed excellent sportsmanship and perseverance. Well done, all.



Within English, the children have been writing poetry about rivers and mountains using metaphors and the rhyming structure ABCB. They have all worked incredibly hard in what has been a very tricky unit for some. Maths lessons this half-term have enabled the children to explore a range of different concepts including negative numbers, converting units of measurement and volume. In addition, six children attended a Mathletics competition at de Stafford School. The children competed against children from other local primary schools in 10 rounds of equations, applications and problem-solving questions. All six children worked incredibly hard and were excellent representatives of the school.



YEAR 6

Year Six have had an extremely busy final half-term at Godstone Primary and Nursery School! They have been swimming at Woldingham School, put on their end-of-year production 'Forever Treasure Island', spent five days at Hindleap Warren, completed sports day and much more. We are so proud of what they have achieved, not only this year but throughout their time at primary school. They have certainly shown themselves ready to embark on the next exciting step of their learning journey as they look forward to starting secondary school in September!

A real highlight of this half-term for Year Six was their residential to Hindleap Warren. Whilst away, they had the chance to take part in many exciting and new opportunities, including canoeing, high ropes, team building, obstacles, axe throwing, archery, crate stack and the leap of faith. The children demonstrated the school's core values in all that they did whilst also using it as an opportunity to secure friendships, develop independence, foster teamwork and demonstrate resilience. They created long-lasting memories which they will look back on fondly.



PE

Godstone Primary and Nursery School are so thrilled with the amazing year we have had with PE. Such a vast number of children have been able to attend our inter-school sporting competitions and have not only demonstrated amazing skill and sportsmanship in the sport but have also succeeded in securing some of the top spots at our events!

The introduction of our amazing Sports Crew has been brilliant. They, too, have been able to achieve further awards and have had the responsibility of leading lunchtime activities and other events, which have shown many benefits across the school.

We were absolutely blown away by the amount we have raised for sports equipment and the school through the Great Athletes Event and LIONS Swimathon. Well done to all of the children who took part in these events!

It was another fantastic day at this year's Sports Day. The children of Godstone Primary and Nursery school made us all so proud of the ways in which they competed so brilliantly, demonstrating their skill and pride in what they have been practising in school. It was also so lovely to see all of the children's families and friends there to watch.

Through all these events, we have been able to witness the children's passion for sport and the ways in which the subject is enhancing the children's confidence within themselves and their drive to succeed. This is something we really wish to continue for many years to come.

We are also absolutely delighted to announce that Godstone Primary and Nursery School have achieved a Silver Games Mark Award for PE this year! This could not have been achieved without the amazing efforts of our staff and, most importantly, the children who have worked brilliantly this year to help Godstone Primary and Nursery School make this wonderful achievement.



FOREST SCHOOL

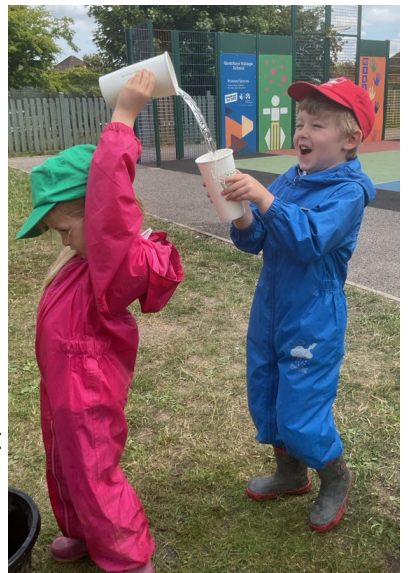
The children have been enjoying the warmer weather at Forest School and have had great fun playing water games. A firm favourite was an alternative version of 'Keeper of the Keys'. A child sat blindfolded in the middle of the circle, and a peer had to sneak in and collect some bells. The twist to this game was that the person blindfolded had a water pistol, and the person collecting the bells had to do so without being squirted!



The potatoes, peas and mangetout planted by Reception have been growing well, and the children have enjoyed picking the mangetout and podding the fresh peas and eating these.

Pond dipping has been a firm favourite this year and the children were delighted to see small frogs and baby newts in the pond.

The Godstone Gardening Club have been supporting us with improving the far corner of the Forest School site, levelling the ground and de-weeding a section to utilise the space available. This will enhance the wellbeing area that Year One created in the spring term.



School Council

The school council have worked extremely hard this year to listen to their classmates and develop the school.

These were the children's aims and outcomes:

To improve the school environment by recycling more

Every class now has a recycling and a rubbish bin. The school council led assemblies about using them correctly.



To improve the school environment by adding more plants and flowers outside



The school council planted bulbs around the Forest School area.

To improve our learning with more trips

Additional trips to Wintershall Travelling Crib and Redhill Mosque were added to the curriculum alongside a walk for wellbeing day.

To improve our learning with new handwriting pens

New pens were trialled by the school council and some classes. This is an ongoing project.

To improve the lives of others by raising money for charity

The children raised £230 for Save the Children by wearing their Christmas jumpers.



The school council also organised 'Godstone Bakes', making and selling cakes and sweet treats and raised £226.51. Unfortunately, Marie Curie did not respond to emails to send the money, so the

School Council decided to send the money to Cancer Research UK who sent a lovely letter thanking the children for their hard work.

Thank you very much for your kind donation of £226.51 The money you've raised will help us to realise our vision for a better future – a world where everybody can lead longer, better lives, free from the fear of cancer.

FOGPANS UPDATE



WHAT WE HAVE BEEN UP TO

ICE LOLLY SHOP

We hope you all enjoyed a delicious ice lolly!

SUMMER DISCO

The children had fun and danced the night away at their discos!

CRAZY HAIR DAY

Amazing hair creations! Thank you for the bottle donations for the Donkey Derby Tombola!

AGM

We held our AGM in June. We were grateful to those who were able to attend and while we were low on numbers some interesting discussions took place for the future of FOGPANS.



FANTASTICAL FIDGET CIRCUS!

Thank you all for coming to our Fair! It was a busy and fun event! We were so proud to have raised funds for school.

THANK YOU

Huge thanks to all the volunteers and staff who have supported our events this term. We just cannot run any of the events without your support!

Thank you to all our donors for raffle prizes for our fair. It is wonderful to be supported by our local businesses.

WHAT WE HAVE FUNDED

YEAR 6 LEAVERS BOOKS

FOGPANS have funded the Year 6 leavers books. We wish them well in their new school and adventures.

WELLBEING AMBASSADORS

Following a very successful pitch from the Wellbeing Ambassadors in Yr 3, 4 & 5 FOGPANS have agreed to provide funding for resources for the set up of Calm Corners in all classrooms. We look forward to working further with the team. More on this soon.

DECORATION OF MAIN CORRIDOR

During the summer break the main corridor and hallway to the hall will be redecorated. This will make a huge improvement to the children's environment.

STUDENT CLOAKROOMS & TOILETS

FOGPANS supported the school with funding the refurbishment of the student toilet & cloakroom facilities.

CLASS DONATIONS

We have funded books, technology, imaginative play items & much more. We are committed to continuing this support.

COMING UP NEXT TERM...

AUTUMN DISCO

CHRISTMAS FAIR

More details coming soon via Class WhatsApp groups and Email.

CAN YOU HELP?

We have the Donkey Derby Tombola stall on the 25th August. This generates an amazing donation to the school if we have a successful stall so we ask that if anyone has a spare 30 minutes on the day to get in touch. Thank you!

TO GET IN TOUCH EMAIL - FOGPANS@GMAIL.COM

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WELLBEING AMBASSADORS

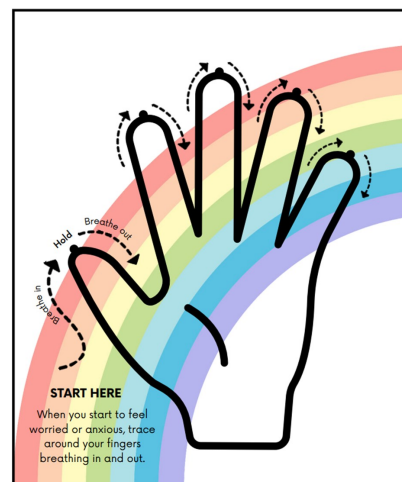
In May, a team of 18 children across Years 3, 4 and 5 put themselves forward to be wellbeing ambassadors for the school and undertook a morning of training with the charity Eikon. During the training, the children learned the 'five ways to wellbeing' which are:

- Be active
- Connect with others
- Keep learning
- Take notice
- Give

The final part of the training allowed the children to create an action plan to support the wellbeing of all children across the school. Within this action plan, the children were keen to share the breathing exercises they had learned with the rest of the school and wanted to have a calm corner in every classroom as a safe space that all children could use.

Since the training, the children have designed and costed the calm corners, pitched their ideas to FOGPANS to support with funding their ideas and shared some breathing exercises in an assembly.

The children have lots more ideas to improve wellbeing across the school including fundraising and wellbeing.





LIBRARY

SUMMER READING CHALLENGE

Saturday 5th July to Saturday 13th September



If you want to ensure your child continues their reading journey over the summer holidays then look no further than the Summer Reading Challenge, designed by The Reading Agency, delivered by libraries.

The theme this year is 'Story Garden – Adventures in Nature and the Great Outdoors'. This exciting new theme will inspire children to tap into a world of imagination through reading, exploring the magical connection between storytelling and nature.

The Summer Reading Challenge is aimed at primary aged school children, but children and teens of all ages or abilities can sign up for free at their local library from Saturday 5th July. The aim of the Challenge is to keep children reading over the summer holidays when there can sometimes be a 'reading dip'. Children are encouraged to read up to 6 books before Saturday 13th September.

Children will need to be a member of the library to participate, but joining the library is free and can be done online at <https://www.surreycc.gov.uk/libraries/your-library/join-your-library> or in your local branch.

There are lots of reading formats to keep children interested. Fact books, stories, poetry, graphic novels, eBooks, joke books and audiobooks – it is all reading! Children will receive rewards for every book they read and when they complete the Challenge after their sixth book read, they will receive a certificate and a colourful wristband.

We also have plenty of events and activities in our libraries over the summer, so check out your library's events' webpage to see what is happening.

The Challenge is suitable for all reading abilities, so head along to your local library on Saturday 5th July to start your summer reading journey.

You can register your child online here at:

<https://www.surreycc.gov.uk/libraries/children/5-to-12-year-olds/summer-reading-challenge>

ONLINE SAFETY



In order to support parents and carers to keep their children safe online, both Surrey Police and Kooth (mental health support platform) are offering expert-led, interactive sessions to provide the best online safety support.

Build Confidence in Keeping Your Child/Teenager Safe Online

We all have a part to play in keeping children safe online, and as parents it can be difficult to keep on top of the latest information on how best to do this for your family.

Free online safety sessions led by Surrey Police:

- Practical tips on parental controls
- The risks of influencer culture and scams
- How to protect your child's digital footprint
- Managing screen time and social media use
- Interactive Q&A period—a chance to ask anything about online safety
- Multiple sessions available

Book your place now: [The Digital Dilemma – Keeping Children Safe Online](#)

Free online safety sessions by Kooth:

- Social media: the law, pros and cons
- Smartphone safety tips
- How parents and carers can support their children
- How Kooth's platforms can help young people manage online challenges

Register for the webinar here: [Helping Young People Stay Safe on Smartphones and Online - Tuesday 23 July, 6-6.30pm](#)

For top tips on online safety, visit: [Keeping children safe online | NSPCC](#)

EAST SURREY DANCE FESTIVAL



On the 12th June, 25 dancers from Godstone Primary and Nursery School took part in the East Surrey Dance Festival at Chequers Mead Theatre.

Over 11 weeks, they helped to create and prepare 2 dances
Spirit of the Elements and Fiesta Time!

We worked creatively and shared all our ideas to put together two fantastic dances.

Their performance was amazing and they wowed the crowd.

We are very proud of their hard work, commitment and professionalism on the day.

The children said -

'I loved it because I got to dance in front of a crowd'

'It was so joyful and on stage I felt proud'

'It was fun and I liked dancing with my friends'

'It made me happy'

'I felt like you had a connection with other people when we were dancing'

'I didn't like it - I LOVED IT!'

We can't wait to see what we can create and share next year!





ATTENDANCE

Punctuality / Lateness

Punctuality to school is crucial and registration at the beginning of the day with the class teacher is one of the most important periods of the day. Lateness to school causes disruption to that individual's learning and to that of the other pupils in the class. It is paramount therefore, that all children arrive at school on time.

As a reminder to parents:

- Please adhere to class drop-off and pick-up times.
- Pupils who arrive after 8:50 am will be recorded as late.
- Registers close at 9:20 am. After this time, if no call is received from the parent as to why the child is absent, this will be recorded as an unauthorised absence.
- Persistent lateness is monitored by the school office and will be investigated and appropriate action will be taken. If there is no further improvement, this may be referred to our Attendance Advice Officer.

Attendance Panel School Meetings (failure to ensure regular school attendance)

The Local Authority retains control of the Inclusion Service and every effort is made to maintain close links with the Attendance Advice Officer attached to the school. Where school interventions have failed to secure regular attendance, an official referral may be made to the Attendance Advice Officer.

Kind regards,

Mr Nick Usher
Headteacher



PENALTY NOTICES

Just to remind parents/carers that if they take their children out of school without authority for 5 or more days (which do not have to be consecutive), then the following will apply:

1. If you have not incurred a penalty notice relating to this child/children in a rolling, 3-year period since 19 August 2024, then the penalty notice will be charged at the rate of £160.00, **per parent/carer per child**, if paid within 28 days. This will be reduced to £80.00 if paid within 21 days of receipt of the notice. Failure to pay the Penalty Notice will result in Surrey County Council considering legal proceedings against you in the Magistrates Court.
2. If you have incurred a penalty notice relating to this child/children since 19 August 2024, the rolling 3-year period will be activated from the date of the first penalty notice and the second penalty notice will be charged at the flat rate of £160.00, **per parent/carer per child**, if paid within 28 days. There will be no reduction for payment within 21 days. Failure to pay the Penalty Notice will result in Surrey County Council considering legal proceedings against you in the Magistrates Court.
3. If you have incurred 2 penalty notices relating to this child/children in the rolling 3 year period since the first penalty notice was issued, then you will NOT receive a third penalty notice – Surrey County Council will have no option but to consider a prosecution, **per parent/carer per child**, in the Magistrates Court under section 444 Education Act 1996.

Surrey County Council is not responsible for authorising pupil absence and therefore cannot withdraw any Penalty Notice requests without the written permission of the Headteacher.



PENALTY NOTICES TO ADDRESS POOR ATTENDANCE AT SCHOOL

A Penalty Notice may be issued as an alternative to the prosecution of a parent/carer for their child's unauthorised absence from school (absence without the agreement of the school or not covered by a medical note) and will be used by Surrey County Council in the following circumstances:-

1. Pupils identified by police and Attendance Advice Officers (formerly Education Welfare Officers) engaged on Truancy Patrols and who have incurred unauthorised absences.

2. Leave of absence in term time (5 days or 10 sessions or more).

- **Please be aware that The Education (Pupil Registration) (England) (Amendment) Regulations 2013, which became law on 01 September 2013 state that Headteachers may not grant any leave of absence during term time unless there are exceptional circumstances.**
- **The Headteacher is also required to determine the number of school days a child can be away from school if leave is granted.**
- In such cases, the Headteacher/Governing Body must decide whether there are exceptional circumstances. They may request that Surrey County Council issue Penalty Notices when the absence is not authorised.

Warnings will not be given where it can be shown that parents have been notified that such absences will not be authorised.

3. Finally, the issuing of a Penalty Notice will also be considered where it is judged that a parent is failing to ensure their child's regular school attendance.

This will be considered when a pupil has incurred 10 or more unauthorised sessions in the previous 10 school weeks, which may include a pupil arriving late after close of registration.

If you believe at any stage that your child's absence from school may leave you liable to receive a Penalty Notice, it is extremely important that you act without delay to secure their regular attendance.

If you have any questions or require further support to achieve an improvement in your child's attendance, please contact the school or the Attendance Advice Officer.

Pupil Absence Procedure



**Child is absent
from school**

**Child is absent
due to illness**

**Child is absent due to a
medical appointment**

Day 1: Please contact the School Office either by telephone or email by 9:20 am. Please give the reason for absence, together with the child's full name and year group.

Contact number: 01883 742326, Option 4
Email: parents@godstone.surrey.sch.uk

Please contact the School Office either by telephone or email by 9:20 am.

Where possible, we would ask that dental/doctor's appointments are made either before or after school.

Please provide an appointment card/letter for each medical appointment.

Contact number: 01883 742326, Option 4
Email: parents@godstone.surrey.sch.uk

Day 2 and every subsequent day(s) after: Please contact the School Office either by telephone or email by 9:20 am. Please give the reason for absence, together with child's full name and year group.

Contact number: 01883 742326, Option 4
Email: parents@godstone.surrey.sch.uk

The Headteacher/Attendance Officer, together with the Inclusion Team at Surrey County Council monitors children's absences every three weeks. If your child is under 90% attendance, the parent will be contacted either by telephone or a letter. If this absence continues to decline, you will be asked to provide medical evidence for each absence. Where medical evidence isn't provided, this absence will be unauthorised and may lead to a referral to the Inclusion Team at Surrey County Council.

If no contact has been made by the parent on Day 1 or 2, or any subsequent days after, the absence will be unauthorised.

If your child has 7 unauthorised absences in a 6 week period, this will be referred to the Inclusion Team at Surrey County Council.

If the school has concerns about the attendance or welfare of any child, a referral to Inclusion, CSPA or Surrey police may be made

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Share Sunday lunch with the family.
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JUNIOR CAMPS

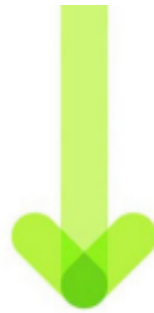
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YMCA EAST SURREY

Supporting your child with the transition from Primary to Secondary school

Join YMCA East Surrey's Family Wellbeing Service for an informative and supportive online workshop about how to support and prepare your child, and yourself, for the transition from Primary to Secondary school. These workshops are suitable for parents and carers with children in school Years 5 & 6. Three session days and times to choose from.

- ▶ Tuesday 5 August | 10:30 - 12:00
- ▶ Wednesday 13 August | 13:00 - 14:30
- ▶ Thursday 21 August | 18:00 - 19:30

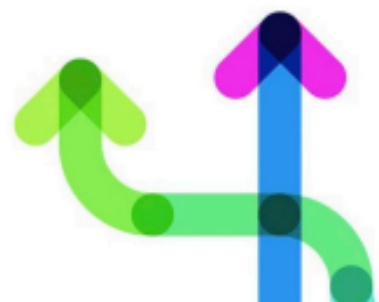


To register interest, please scan the QR code or click [Family Wellbeing Service - transition workshop contact form](#)



YMCA

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Support available this **SUMMER**

If you need support now, here's what to do:

If you are in immediate danger: call [999](tel:999)

If you have an urgent need, call our crisis line on [0800 915 4644](tel:08009154644). It's open 24/7. You can also call NHS 111 and select the mental health option.

Self help tools & resources

A range of resources, strategies, and tools developed by professionals can be found on our [resources section](#). Resources on self care, anxiety, depression and much more are available, with links through to other useful websites.



Online support

If you need support with life's ups and downs outside of your regular support system, try Kooth which offers a free, safe, anonymous online support (kooth.com) or Chat Health which offers confidential text support with a qualified nurse (chathealth.nhs.uk).



Workshops and groups

We offer free workshops and groups for children, young people, and families - no request for support or diagnosis needed. More information on our [Early Support pages](#).



CYP Havens

The [Children Young People \(CYP\) Havens](#) are a welcoming space for 10 to 18 year olds to talk about worries and mental health in confidence. Provided by Surrey County Council.



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WHEN YOU
QUOTE 'GPS'**

**Playing music relieves stress, boosts brain power
and improves confidence!**

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