

# Godstone Primary and Nursery school



## Sports Premium Report

**REVIEW DATE:** September 2023

**REVIEWED BY:** Headteacher

**NEXT REVIEW:** September 2024

**WRITTEN BY:** Sarah Clay

**Headteacher:**

Nick Usher

**Chair of Governors:**

Liam McGivern

## Swimming Attainment

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	96%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Plan

Academic Year: 2023/2024		Total fund allocated: £17,500		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £3,000 - 17%
Intent	Implementation		Impact	
Focus and Rationale	Planned next steps	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>For children to take part in a range of activities</p> <p>To give all children the confidence and competence to engage in a range of physical activities.</p> <p>For all children to lead physically active and healthy lives into adulthood.</p> <p>Increase the opportunities for sporting activities at break and lunch time.</p> <p>Increase the opportunities to take part in external sporting events.</p>	<p>Continue to update and provide PE equipment to ensure there is a class set for each of the sports taught on the curriculum map.</p> <p>Update sports equipment for after school activities</p> <p>New equipment for break and lunch time use</p> <p>Utilise affiliation with Active Surrey and the Kitemark award to track participation</p> <p>Develop more intra-school competitions for the children to utilise</p> <p>Daily Mile introduced to improve children’s general fitness and mental wellbeing.</p> <p>Introduction of PE outcome chart for children to monitor and reflect upon</p>	<p>£500</p> <p>£500</p> <p>£250</p> <p>£1,000</p> <p>£250</p> <p>£100</p> <p>£100</p>		

	their progress within their unit.			
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: £1,000 - 6%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Focus and Rationale	Planned next steps	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children to take pride in representing the school in sports activities  Develop the role of sports leaders to act as role model/ ambassadors for sport at Godstone	New school sports kits for children representing the club at external events.  Sports leaders to wear badges and new kit to raise their profile and role within the school  Introduction of PE outcome chart for children to monitor and reflect upon their progress within their unit.	£300  £250  (identified in indicator 1)		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£2,000 - 11%
Intent	Implementation		Impact	
Focus and Rationale	Planned next steps	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>For all teachers to be confident in delivering the PE curriculum</p> <p>For staff to feel confident when teaching the PE curriculum so that children get a high quality teaching offer.</p> <p>For staff to be confident in leading physical activities at break and lunch</p>	<p>Teachers to observe external sports coaches as they are delivering sport specific lessons to further improve CPD</p> <p>New staff to be trained and shown the PePlanning scheme of work, focusing on utilisation in PE lessons</p> <p>Bring PE back into the teaching curriculum by teachers</p> <p>New equipment for lunch time games</p> <p>Members of staff to be trained to support sports leader to lead activities</p> <p>Specialist dance teacher to provide CPD to teachers focussing on planning and teaching a scheme of work</p>	<p>£450</p> <p>£0</p> <p>£0</p> <p>(Identified in indicator 1)</p> <p>£500</p> <p>£450</p>		

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: £ 11,100 - 63%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Focus and Rationale	Planned next steps	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase the range of sporting opportunities on offer for extracurricular clubs	Increase the amount of extracurricular clubs on offer	£500		
Increase participation in after school clubs	Invest in Table Tennis tables, balls and bats.	£2,500		
Increase participation in external sporting events	Utilise and develop the link with Woldingham School for swimming, cricket, netball and hockey.	£4,000		
For all students to partake in sports at Godstone.	Take B teams to sporting events for more popular sports	£0		
To create a broad PE curriculum offer that is ambitious and offers a balanced access to a range of sports.	Introduce sports clubs for KS1 and EYFS	£0		
	Ensure that SEND children are included and supported in lesson by providing the relevant equipment and staff training	£500		
	Re structure the curriculum to make sure the sports being taught in PE lesson correlate to External	£600		

	competitions. Use PePlanning throughout the curriculum			
	Hold try outs for popular supporting event to field the strongest team	£0		
	Take part in East surrey dance festival and use specialist dance teachers to ensure expert teaching	£1000		

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				£500 - 3%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Focus and Rationale	Planned next steps	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
More opportunities to compete in competitive sports	<p>Create links with other local schools to create sporting opportunities for B teams to participate</p> <p>Create opportunities for teams to train together before sporting events take place</p> <p>Hold try outs for popular supporting event to field the strongest team</p>	<p>£0</p> <p>£0</p> <p>(identified in indicator 4)</p>		