

Nursery Curriculum Map Year B



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<b>Down on the Farm</b>	<b>Twinkle, Twinkle, Little Star</b>	<b>Emergency!</b>	<b>New life!</b>	<b>Fee Fi Fo Fum!</b>	<b>Under the Sea</b>
<b>Communication and Language</b>	Farm animal names and sounds Farm animal songs and rhymes Re-telling stories	Singing songs Re-telling the Christmas story Fireworks vocabulary	Listening to visitors Asking questions Vocabulary	Ordering stories Vocabulary: pancakes, books, textures, farm animals and their homes, Easter, chocolate	Joining in with known stories and repeated phrases Retelling stories Vocabulary: plants, beanstalks, growing, seeds	Under the sea songs and rhymes Listening on our trip Vocabulary:
<b>Physical Development</b>	Fine motor skills; scissor skills; developing pencil control; gross motor skills; sweeping; water painting; climbing and balancing; construction; riding scooters; ball skills; dancing					
<b>Personal, Social and Emotional Development</b>	Welcoming new children Learning routines Feelings and facial expressions Developing relationships	Being kind to others Similarities and differences Feelings in stories	Welcoming new children Learning routines Feelings and facial expressions Developing relationships	Oral hygiene Families (Mothering Sunday)	Welcoming new children Learning routines Feelings and facial expressions Developing relationships	People who care for us (families) Staying safe on the trip Staying safe with water Transition
<b>Literacy – key texts</b>	<i>Noisy Farm</i> <i>Rosie’s Walk</i> <i>We’re Going on an Egg Hunt (rhyme)</i>	<i>Twinkle Twinkle Little Star</i> <i>World Nursery Rhyme Week</i> <i>The Christmas Story</i>	<i>Peep inside how a fire engine works</i>	<i>The Runaway Pancake</i> <i>Oh Dear!</i> <i>That’s Not My Chick</i> <i>Five Little Chicks</i> <i>Marvellous Mummy</i> <i>Why I Love Mummy</i>	<i>Ten Seeds</i> <i>Jack and the Beanstalk</i> <i>Jasper’s Beanstalk</i>	<i>Mr Seahorse</i> <i>Boo A Fishy Mystery</i> <i>Tiddler</i>
<b>Literacy – phonics</b>	Environmental sounds	Nursery: s, a, t, p, i, n Nursery: oral blending	Nursery: m, d, g, o, c, k, e Nursery: oral blending	Nursery: u, r, h, b, f, l, j Nursery: oral blending	Nursery: v, w, y, z, qu, ch Nursery: oral blending	Nursery: ck, x, sh, th, ng, nk Nursery: oral blending
<b>Mathematics</b>	Finger rhymes Saying number names in order Directional and positional language Environmental patterns Numbers 1 and 2	Saying number names in order Finger representations 1:1 counting Numbers 3 Repeating patterns Full and empty	Saying number names in order 1:1 counting Cardinal number Subitising 3 Size and capacity	Saying number names in order 1:1 counting Number 4 Weight Errors in repeating patterns	Saying number names in order 1:1 counting Counting out/stopping number Number 5 Sequence of events Heights and lengths	Saying number names in order 1:1 counting Number 5 and beyond Matching amounts to numerals Shapes: circle, triangle, square, rectangle
<b>Understanding the World</b>	Farm animals, crops and vehicles Harvest Chicken visitors/trip Journeys	Diwali Remembrance Autumn on The Green	Observing transport Police officers and firefighters visitors	Eggs – cooking and tasting Life cycle of a chicken Visiting the shop Making pancakes Mothering Sunday Easter	Investigating seeds Planting sunflower seeds Exploring minibeasts Time and waiting Eid	Godstone Farm Sea creatures Godstone Goes Global – Italy Father’s Day
<b>Expressive Arts and Design</b>	Self-portraits (new children) Observational drawings Collage and painting farm animals Vegetable/fruit printing	Making clay diwa lamps Ripped paper poppies Christmas: hole punched angels, natural material wreaths, painted bells, lolly sticks Christmas trees, salt dough	Self-portraits (new children)	Mothering Sunday cards Easter cards Drawing to music	Self-portraits (new children) Observational drawings	Bubble paintings Colour mixing Father’s Day cards Visitor with instruments

Skills from the previous term continue throughout the year. All aspects are adapted to the needs of the children. New children start Nursery at the beginning of each term.