

# Godstone Primary and Nursery School



## Accessibility Policy

**REVIEW DATE:** February 2024  
**REVIEWED BY:** Governing Body  
**NEXT REVIEW:** December 2026  
**Written By:** Nick Usher

Headteacher:  
Chair of Governors:

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## Contents

1. Aims.....	2
2. Legislation and guidance.....	2
3. Action plan .....	4
4. Monitoring arrangements.....	8
5. Links with other policies.....	8

### 1. Aims

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which disabled pupils can participate in the curriculum
- Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to disabled pupils

Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind.

The plan will be made available online on the school website, and paper copies are available upon request.

Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues. The school supports any available partnerships to develop and implement the plan.

Our school's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, this procedure sets out the process for raising these concerns.

### 2. Legislation and guidance

This document meets the requirements of [schedule 10 of the Equality Act 2010](#) and the Department for Education (DfE) [guidance for schools on the Equality Act 2010](#).

The Equality Act 2010 defines an individual as disabled if he or she has a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on his or her ability to undertake normal day to day activities.

Under the [Special Educational Needs and Disability \(SEND\) Code of Practice](#), 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled pupil faces in

comparison with non-disabled pupils. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

This policy complies with our funding agreement and articles of association.

### 3. Action plan

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

Aim	Area to address	Objectives <i>State short, medium and long-term objectives</i>	Actions to be taken	Person responsible	Date to complete actions by	Success criteria
Increase access to the curriculum for pupils with a disability	Technology is updated to allow equal access to the curriculum for all pupils	Medium	Invest in new technology for the children to access	Hayley Lancashire and Tim Preston	Sept 2025	The school will have new laptops, ipads and base units for the children to access
	Positive images of artists/sports personalities with disabilities will be promoted	Medium	Create a SEND aspect to displays within the school.	Nick Usher	Sept 2025	Displays contain positive images of people with disabilities
	All children, including those with disabilities, will take a full and active part in extra curricular activities and school trips.	Medium	Regularly review the accessibility of trips and extra curricular events before booking	Mandie Edwards and Sarah Clay	Sept 2025	Trips and extra curricular activities are selected based upon their accessibility

	Resources are tailored to the needs of pupils who require support to access the curriculum.	Short	Teachers to supply SLT with planning and resources for feedback	Liz Hellier and Nick Usher	Sept 2024	All resources are supportive of children with disabilities
	The curriculum is reviewed to ensure it meets the needs of all pupils.	Medium	Curriculum review conducted to create an action plan	Liz Hellier	Sept 2025	The curriculum review clearly identifies the needs of disabled people
	Targets are set effectively and are appropriate for pupils with additional needs.	Medium	Book looks of feedback to all pupils to ensure equality	Nick Usher	Sept 2025	Targets are adequately set for all children
Improve and maintain access to the physical environment	To update signage to be appropriate for people with disabilities	Medium	Order sufficient signage to direct people with disabilities around the school site	Nick Usher	Sept 2025	Signage is displayed around the school site.

	Include ramp at external entrances to the school site (in to main hall via playground)	Long	Obtain a quote for ramp access. Plan in to budget setting.	Tim Preston	Sept 2026	A ramp has been fitted to allow for wheelchair access.
	Include ramp at external entrances to the school site (in to main hall via staff car cark)	Long	Obtain a quote for ramp access. Plan in to budget setting.	Tim Preston	Sept 2026	A ramp has been fitted to allow for wheelchair access.
	Include ramps from Nursery to main playground	Long	Obtain a quote for ramp access. Plan in to budget setting.	Tim Preston	Sept 2026	A ramp has been fitted to allow for wheelchair access.

Improve the delivery of information to pupils with a disability	Create documents in braille to support people with disabilities	Medium	Create documents in Braille for disabled people to access	Nick Usher	Sept 2025	The school has key documents in braille readily available
	Create documents in large print to support people with disabilities	Medium	Create documents in large print for disabled people to access	Nick Usher	Sept 2025	The school has key documents in large print readily available
	Use 'InPrint' to offer pictorial or symbolic representations to people with disabilities	Short	Create documents using 'InPrint' for disabled people to access	Nick Usher	Sept 2024	InPrint is readily used and available across the school for all to use

#### **4. Monitoring arrangements**

This document will be reviewed every two years, but may be reviewed and updated more frequently if necessary. It will be approved by the governing body.

#### **5. Links with other policies**

This accessibility plan is linked to the following policies and documents:

- Risk Assessment Policy
- Health and Safety Policy
- Equality information and objectives (public sector equality duty) statement for publication
- Special Educational Needs and Disabilities (SEND) Policy
- Children's Care Policy



