

Year 1



Godstone Primary and Nursery School

The Year 1 Team

Miss Barwick

Mrs Rogers

Mrs Brown



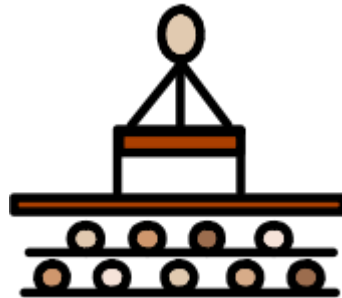
Year 1's Parent Reps

Clare Thurman and Sarah Patience



Year 1's Class Assembly

Our class assembly is on
Thursday 23rd November 2023 at 14:45.



Quality First Teaching

- All children are able to access the curriculum
- All children are developing skills to help them be independent learners and problem solvers
- Each lesson is differentiated to meet individual needs:
 - Questioning
 - Scaffolding
 - Activity
 - Resources



English – Reading

The children will continue reading Little Wandle books in groups three times a week at school. These will come home for your child to read to you at the end of the week. Please listen to your child read this book three more times to ensure they develop fluency and confidence in their reading. At the beginning of the week they will be given a different book that matches their reading ability. They will not have read this at school, however, they need to read it at home three times.

English – Reading

With all reading books there is a foci for each time they read it:

First read – decoding: focus on encouraging your child to decode the words by sounding them out and blending the sounds together to make a word. Remind them that some words are ‘tricky’ and cannot be sounded out. They need to remember these words by sight and will have been given these words to practise in Reception. Talk about what the words mean and any new vocabulary.

English – Reading

With all reading books there is a foci for each time they read it:

Second read – prosody: this is how the children develop expression and fluency in their reading. You may have to read some sentences back to them using your best expression so that they can hear how the book can be read. Talk about the characters' emotions and the way they, or the author, may be speaking in the books.

English – Reading

With all reading books there is a foci for each time they read it:

Third read – comprehension: this is all about asking the children questions to ensure they have understood what they have read. Ask them to read each double page again and then ask them a relevant question e.g. “Why did the dog bury the bone? How was Dad feeling?”

Phonics Screening Assessment

During the week beginning Monday 10th June 2024, we will be carrying out the phonics screening assessment. The purpose of this assessment is to assess how the children use the phonemes (sounds) that they have been taught to decode words.



English – Writing

English will be blocked into a 3-week learning journey, based on a high quality text. At the end of every week the children will be creating an independent piece of writing with a clear focus. The children will be writing in a variety of styles but the success criteria will remain similar, with the main foci being on: capital letters, full stops and correct letter formation.

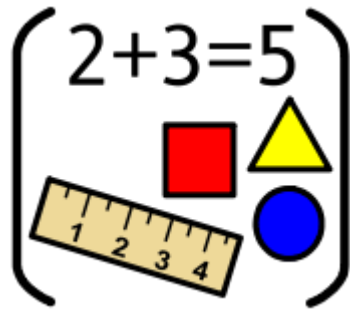
English – Spelling

Each week, during phonics lessons, the children practise a range of spellings that have the phonemes (sounds) we have been recapping/learning. I will choose 8 of these words and 2 additional tricky words to use for their weekly spellings. Spellings will be issued on a Monday and the children will be tested on the following Monday. Their spelling result will be noted in their home-link book.

Year 1's Spellings for Autumn 1					
Date Issued	Date of Test	Spelling Focus	1 st GPC	2 nd GPC	Tricky Words
11/09/23	18/09/23	Autumn 1 Week 1 ai /a/ ur /er/	tail main sail rain	surf curl burn turn	go my
18/09/23	25/09/23	Autumn 1 Week 2 ar /r/ th	arch march park card	teeth moth both tooth	what when

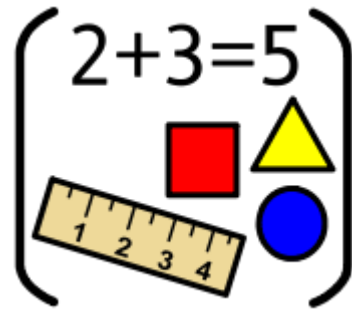
Maths – Mastering Number

Mastering Number is used everyday, as a 10-15 minute part of the lesson where we explore number and place value. This helps to ensure that the children become fluent mathematicians.



Maths – Arithmetic

We use 2-5 arithmetic questions a day, at the start of our maths lessons, that focus on the four operations: addition, subtraction, multiplication and division. Each Friday, the children then have a short assessment on the skills they've learned during the week. These will be marked and their scores will be recorded in their home-link books.

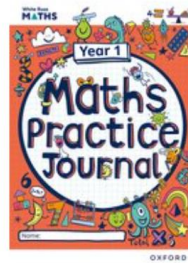


Maths – White Rose Maths

Autumn term	<div>Number</div> <div>Place value (within 10) FREE TRIAL</div> <div>VIEW</div>	<div>Number</div> <div>Addition and subtraction (within 10)</div> <div>VIEW</div>	<div>Geometry Shape</div> <div>VIEW</div>	Consolidation			
Spring term	<div>Number</div> <div>Place value (within 20)</div> <div>VIEW</div>	<div>Number</div> <div>Addition and subtraction (within 20)</div> <div>VIEW</div>	<div>Number</div> <div>Place value (within 50)</div> <div>VIEW</div>	<div>Measurement</div> <div>Length and height</div> <div>VIEW</div>	<div>Measurement</div> <div>Mass and volume</div> <div>VIEW</div>		
Summer term	<div>Number</div> <div>Multiplication and division</div> <div>VIEW</div>	<div>Number</div> <div>Fractions</div> <div>VIEW</div>	<div>Geometry Position and direction</div> <div>VIEW</div>	<div>Number</div> <div>Place value (within 100)</div> <div>VIEW</div>	<div>Measurement Money</div> <div>VIEW</div>	<div>Measurement</div> <div>Time</div> <div>VIEW</div>	Consolidation

Maths – White Rose Maths

White Rose Maths Practice Journals Year 1 Workbook: Single Copy



[View larger](#)

White Rose
MATHS

One copy of a homework book directly aligned to White Rose Maths for Year 1

Author **Caroline Hamilton** and Series Editor **Mary-Kate Connolly**

Suitable for: For parents, teachers or tutors of children age 6 (Year 1)

Price: £4.99

ISBN: 978-1382044745

Publication date: 07/09/2023

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Description

<https://global.oup.com/education/content/primary/series/primary-white-rose-maths-practice-journals/?view=ProductList®ion=uk>

Science

Key stage 1 programme of study – years 1 and 2

Working scientifically

Statutory requirements

During years 1 and 2, pupils should be taught to use the following practical scientific methods, processes and skills through the teaching of the programme of study content:

- asking simple questions and recognising that they can be answered in different ways
- observing closely, using simple equipment
- performing simple tests
- identifying and classifying
- using their observations and ideas to suggest answers to questions
- gathering and recording data to help in answering questions.

Science

The areas of science that we will be exploring are:

- Animals including Humans; Identifying Animals
- Animals including Humans; My Body
- Everyday Materials
- Identifying Plants
- Seasonal Changes
- Climate Change



PE

The children will have one PE lesson and one Forest School lesson a week in Autumn 1 and Spring 2. For the rest of the half terms, the children will have two PE lessons a week. The sports that we will be covering over the year are:

Gymnastics	Dance	Hockey	Forest school	Cricket	Rounders
Forest school	Tag rugby	Badminton	Tennis	Basketball	Athletics

Forest School

- Year 1 will be having their Forest School sessions in Autumn 1 and Spring 2.
- The Autumn 1 sessions will commence on Wednesday 20th September from 9:30am-12:00pm.
- The children will need to come into school wearing their clothes for Forest School.



School Trip

At the beginning of Summer 2, we will be going to the Brighton Sea Life Centre, as this links nicely with our theme of *Oh I Do Like to Be Beside the Seaside*. Last year, the trip cost £26.55. Nearer the time, I will provide you more information about the trip and the cost.



Home Learning

The home learning expectations for Year 1 are:

- To read daily for around 10-15 minutes
- To practise their spellings for 5 days
- To complete a minimum of 2 tasks from the home learning grid.



Home Learning and Half Term Overviews

Year One Home Learning: 11th September – 20th October 2023



Home learning tasks are pick and mix! You need to complete a minimum of two. When you have completed a task, please bring it into school. Your work may go on display, earn you Dojo points or even a certificate! The tasks are differentiated in three ways: working towards, expected and greater depth.

Working Towards	Expected	Greater Depth
Draw and Make Make or draw a zoo e.g. Lego, cuddly toys. Group the animals and talk about how they have been grouped.	Draw and Make Make or draw a zoo e.g. Lego, cuddly toys. Group the animals and talk about which ones live in Great Britain.	Draw and Make Make or draw a zoo e.g. Lego, cuddly toys. Group the animals, talk about which ones live in Great Britain and classify them e.g. mammals, birds, fish, reptiles, amphibians.
Research Find out about the moon. What does it look like? What is it like there? Observe how the moon changes throughout the month by looking out of your window.	Research Find out about the moon. Look at it out of the window and find out how the amount of the moon we can see changes through the month. Find out about the first landing on the moon.	Research Find out about the moon. Look at it out of the window and find out how the amount of the moon we can see changes through the month. Find out about the different missions to the moon.
Write Write five tricky words using different coloured pens, chalk, in steam on the mirror. Tricky words: is, the, go, no, to, we, me, be.	Write Write five tricky words using different coloured pens, chalk, in steam on the mirror. Tricky words: is, the, put, has, go, no, to, of, we, me, be.	Write Write five tricky words using different coloured pens, chalk, in steam on the mirror. Tricky words: is, put, has, go, no, to, of, we, me, be, pull, full, as, his, into, she, push, he.
Maths Write the numbers 0 to 10 on pieces of paper. Shuffle them and ask your child to say each number. Can they put the numbers in order?	Maths Write the numbers 0 to 10 on pieces of paper. Shuffle them and ask your child to say each number. Pick a number and ask your child to find the number that is one more and one less to make a number line.	Maths Pick three number cards from 0 to 10 at random and ask them to put them in order. Which numbers are missing. How do they know?

Year One Half-Termly Overview



Autumn 1 2023

English

Our English learning will link closely with our history which will help us to link the ideas together as we read and write about explorers. We will be reading a fiction text: *Man on the Moon* and a non-fiction text: *Captain Scott: Journey to the South Pole*.

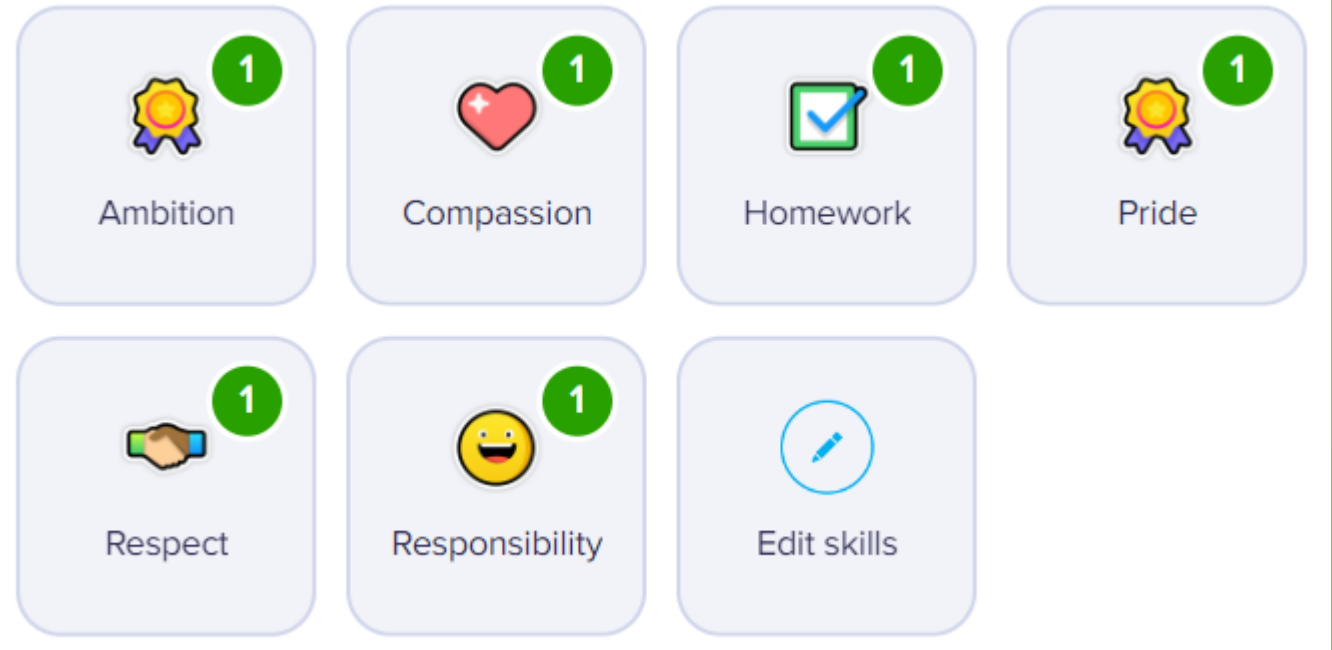
The children will be using the skills they learned in Reception to write simple sentences and create their own story based on *Man on the Moon* and write their own information text based on an explorer.

They will be using their phonics skills to sound words out to spell and practise spelling the tricky words that they learned to read in Reception. We will be focusing on using a capital letter at the beginning of a sentence and a full stop at the end. Making sure we have finger spaces between words will be a key feature of our writing so that the sentence can be read.



Class Dojo

Class Dojo is an online platform that we use to award children points for their learning and behavior. In addition, we also use the Class Story section to provide you with updates.



Times Table Rockstars

Over the year, the children will be learning to count in twos, fives and tens. Times Tables Rockstars is an online website that allows the children to practise their times tables in a variety of ways. Their log in details have been stuck in on the inside of the front cover in their home-link books.



Communication

- Home-link books
- When you pick your child up from school
- Emailing the office on admin@godstone.surrey.sch.uk
- Organising a meeting either in person or on the phone

