

The background features abstract, overlapping green geometric shapes, primarily triangles and polygons, in various shades of green, creating a modern and dynamic feel.

Year 2 Parent Presentation

2023-2024

Year 2 Team

- ▶ Miss Boden
- ▶ Mrs Jones
- ▶ Mrs Quarterman - Monday PM

Communication

- ▶ Home-link books
- ▶ Main school gate - Tuesday PM
- ▶ End of school day
- ▶ Via school e-mail - emily.boden@godstone.surrey.sch.uk
- ▶ Meeting in-person/over the phone

Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
08.40-09.00	Register	Register	Register	Register	Register
09.00-09.15	Assembly	PE	English	English	English
09.15-09.20	Spelling Test				
09.20-09.45	Spellings				
09.45-09.55	English				
09.55-10.00		Reading Groups	Reading Groups	Reading Groups	
10.00-10.15					
10.15-10.30		Spellings	Spellings	Spellings	Spellings
10.30-10.40	Snack				
10.40-10.55	Break	Snack/Break	Snack/Break	Snack/Break	Break
10.55-11.45	Maths	Maths	Maths	Maths	Maths
11.45-12.10	Phonics	Phonics	Phonics	Phonics	Phonics
12.10-13.10	Lunch	Lunch	Lunch	Lunch	Lunch
13.10-13.25	Computing	English	Geography/History	Science	Arithmetic Test
13.25-14.00					Art/DT
14.00-14.15	Music	RE	PSHE	PE	Grammar
14.15-14.30					
14.30-14.45	Library	Oracy Assembly	Core Values Assembly	Singing Assembly	Celebration Assembly
14.45-15.00					
15.00-15.15	Story	Story	Story	Story	Story

- PE kit - Tuesday and Thursday

Key Diary Dates



- ▶ **Harvest Festival:** Thursday 12th October 2023 at St Nicholas' Church (9.30am)
- ▶ **Parent Consultations:** Wednesday 18th October (3.30pm-7.00pm) and Thursday 19th October 2023 (3.30pm-6.00pm)
- ▶ **Year 1 and 2 Nativity:** Monday 11th December 2023 (2.00pm) and Tuesday 12th December 2023 (9.15am)
- ▶ **Maths Mornings/Afternoons:** 16th October 2023 (2.30pm) and 24th November 2023 (9.00am)
- ▶ **Reading Mornings/Afternoons:** Friday 29th September (9.00am) and Monday 6th November (2.30pm)
- ▶ **Phonics Screening Check:** June 2024
- ▶ **Class Assembly:** Thursday 8th February 2024 (2.45pm)
- ▶ **School Trip:** Monday 25th March 2024 - Wakehurst (All Day)

School Trip - Wakehurst

- ▶ Monday 25th March 2024 (All Day)
- ▶ Parent helpers will be required.
- ▶ Cost - approximately £20.00.
- ▶ Children engage in multiple teacher-led workshops throughout the day.



Assessment

- ▶ Opted out of the optional Standardised Assessment Tests (SATs)
- ▶ School-wide NFER assessments termly (autumn term test week w.c. Monday 27th November 2023)
- ▶ NFER results matched to our assessment tracker:
 - ▶ **Significantly Above** the expected standard for Year 2
 - ▶ **Above** the expected standard for Year 2
 - ▶ **Securely At** the expected standard for Year 2
 - ▶ **Just At** the expected standard for Year 2
 - ▶ **Below** the expected standard for Year 2
 - ▶ **Significantly Below** the expected standard for Year 2 (working within a lower year group)

English



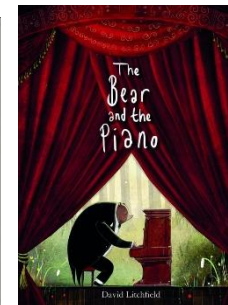
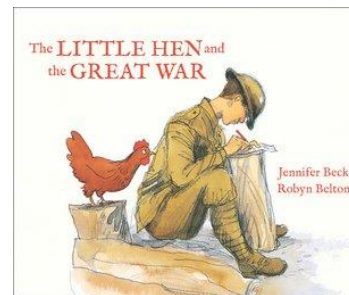
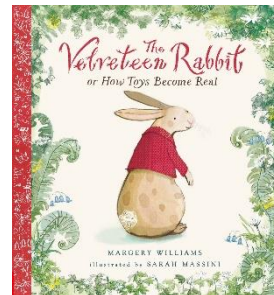
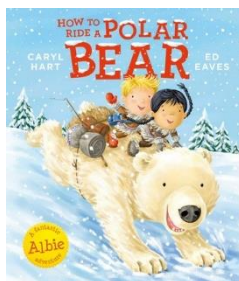
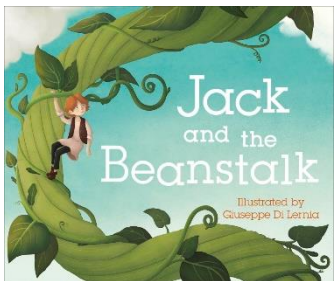
- ▶ Three-week learning journey.
 - ▶ **Week 1:** Imitate
 - ▶ **Week 2:** Innovate
 - ▶ **Week 3:** Invent
- ▶ Fiction and non-fiction units of writing.
- ▶ Writing for a range of purposes:
 - ▶ To instruct
 - ▶ To persuade
 - ▶ To inform
- ▶ Extended writing opportunities every Friday.
- ▶ Weekly grammar lessons.
- ▶ Drama taught within each three-weekly cycle.

English



► Fiction

- Autumn 1: Jack and the Beanstalk
- Autumn 2: How to Ride a Polar Bear
- Spring 1: The Velveteen Rabbit
- Spring 2: The Sound Collector (Poetry)
- Summer 1: The Little Hen and the Great War
- Summer 2: The Bear and the Piano

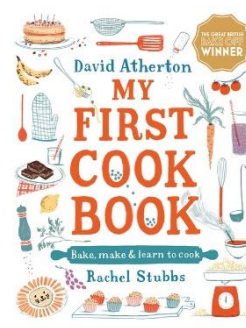
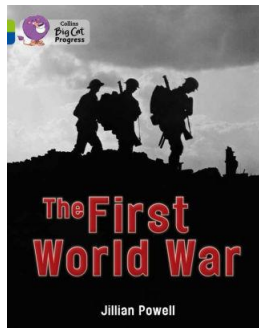
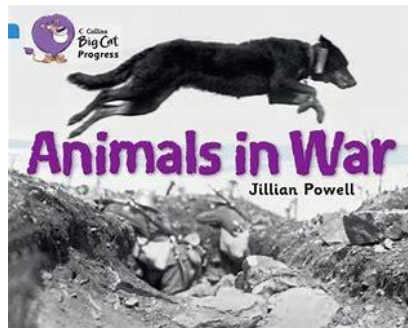
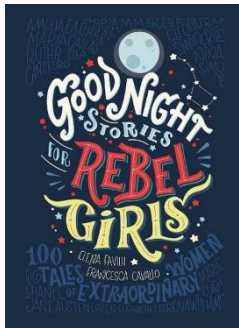


English

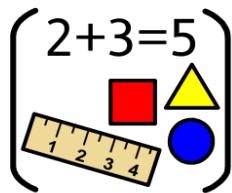


► Non-Fiction

- Autumn 1: Recount - Biographies of History Makers
- Autumn 2: Non-Chronological Report - Animal Fact Files
- Spring 1: Persuasion - Persuasive Advertisements (Toys)
- Spring 2: Non-Chronological Report - Geographical Places
- Summer 1: Non-Chronological Report - The First World War
- Summer 2: Instructions - Recipes

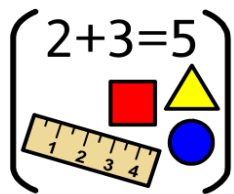


Maths



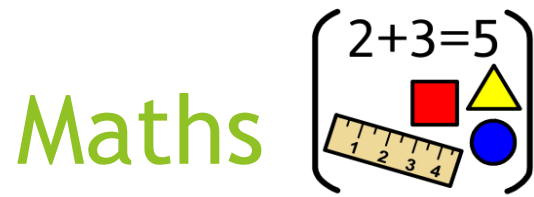
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	<div>Number</div> <div>Place value</div> <div>FREE TRIAL</div> <div>VIEW</div>				<div>Number</div> <div>Addition and subtraction</div> <div>VIEW</div>				<div>Geometry</div> <div>Shape</div> <div>VIEW</div>			
Spring term	<div>Measurement</div> <div>Money</div> <div>VIEW</div>	<div>Number</div> <div>Multiplication and division</div> <div>VIEW</div>			<div>Measurement</div> <div>Length and height</div> <div>VIEW</div>		<div>Measurement</div> <div>Mass, capacity and temperature</div> <div>VIEW</div>					
Summer term	<div>Number</div> <div>Fractions</div> <div>VIEW</div>	<div>Measurement</div> <div>Time</div> <div>VIEW</div>		<div>Statistics</div> <div>VIEW</div>		<div>Geometry</div> <div>Position and direction</div> <div>VIEW</div>	<div>Consolidation</div>					

Maths



1	$3 + 2 =$	
2	$8 - 3 =$	
3	One more than 13 is	
4	$\square + 17 =$	20
5	$100 - \square =$	80
6	$1 + 5 + 2 =$	
7	$46 - 12 =$	
8	$10 - 4 = 1 +$	

9	$32 + 16 =$	
10	$36 + \square =$	46
11	$3 \times 2 =$	
12	$43 + 17 =$	
13	$2 \times 5 =$	
14	$22 - 18 =$	
15	$4p + 7p + 1p =$	
16	$10 \times \square =$	20



Education &
Children's Books

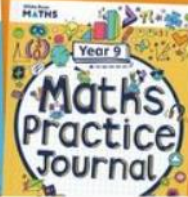
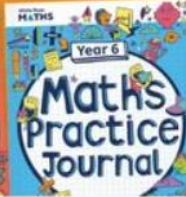
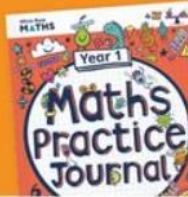
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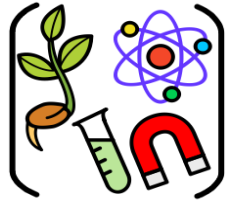
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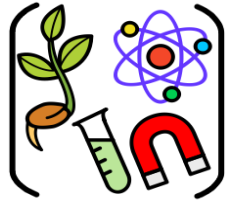
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Science



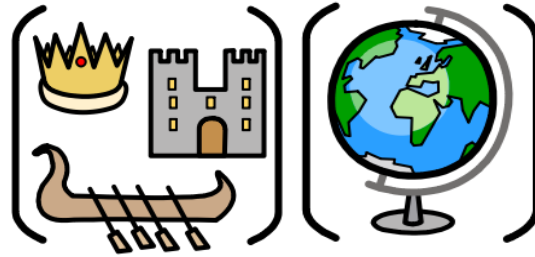
- ▶ **Autumn 1:** Uses of Everyday Materials - Exploring Everyday Materials
- ▶ **Autumn 2:** Animals Including Humans - Growth and Survival
- ▶ **Spring 1:** Living Things and Their Habitats - Living in Habitats
- ▶ **Spring 2:** Plants - Growing Plants
- ▶ **Summer 1:** Working Scientifically - Super Scientists
- ▶ **Summer 2:** The Environment - Climate Change

Science

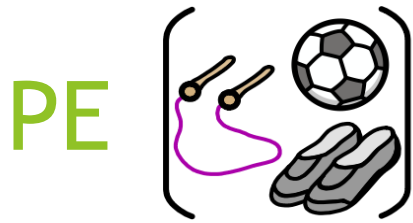


- ▶ Asking simple questions and recognising that they can be answered in different ways.
- ▶ Observing closely, using simple equipment.
- ▶ Performing simple tests.
- ▶ Identifying and classifying.
- ▶ Using observations and ideas to suggest answers to questions.
- ▶ Gathering and recording data to help in answering questions.

History / Geography



- ▶ **Autumn 1:** Who is the greatest history maker?
- ▶ **Autumn 2:** Why don't penguins need to fly?
- ▶ **Spring 1:** How do our favourite toys and games compare to those of children in the 1960s?
- ▶ **Spring 2:** How does the geography of Kampong Ayer compare to where we live?
- ▶ **Summer 1:** Why was Charles sent to prison?
- ▶ **Summer 2:** Why does it matter where my food comes from?



- ▶ Tuesday and Thursday.
- ▶ PE kits to be worn into school on these days.
- ▶ Swimming

- ▶ **Autumn 1:** Gymnastics & Football
- ▶ **Autumn 2:** Dance & Forest School
- ▶ **Spring 1:** Hockey & Forest School
- ▶ **Spring 2:** Swimming (TBC) & Badminton
- ▶ **Summer 1:** Basketball and Cricket
- ▶ **Summer 2:** Tennis & Athletics & Forest School

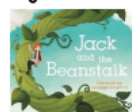
- ▶ Forest School
 - ▶ Wednesday AM throughout autumn 2, spring 1 and summer 2 with Mrs Lancashire. Further details to follow nearer the time.

Half-Termly Overview & Homework Grid

Year 2 Half-Termly Overview

Autumn 1 2023-2024

English



We will begin this half-term by reading and re-telling a number of different fairy tales before focusing on 'Jack and the Beanstalk'. Throughout this three-week fiction unit, we will be imitating, innovating and finally inventing our own version of 'Jack and the Beanstalk'. We will be focusing on accurate use of full stops, capital letters, exclamation marks and question marks, as well as looking at the different word classes (adjective, verb, noun, adverb). In our non-fiction unit, we will be producing biographies on a number of significant history makers. The children will learn the features of a biography and be supported to carry out research before writing their biographies on significant individuals. Throughout all of our writing, we will be making sure to continue to include capital letters, full stops and finger spaces. We will also begin to focus on proof-reading our own writing to check for correct spelling and punctuation.

Spellings



Our spellings for this half-term focus on re-visiting and re-capping the Phase 5 sounds. The children will spend the final week looking at tricky words.

The graphemes will include:

a-e /ai/	ea /ee/	i-e /igh/	ow /oa/	oa /oa/	oo /oo/	ew /yoo/	air /air/
er /ur/	ow /ow/	oor /or/	al /or/	aw /or/	ch /ch/	dge /j/	j /j/
ge /j/	g /j/	ie /ee/	ie /igh/	y /ee/	y /igh/	a /ai/	

Before being tested each week, the children will have the opportunity to read each word and understand their meanings through daily spelling lessons. A 'look-say-cover-write-check' sheet will also be sent home each week for the children to complete, should they wish to do so. Spelling words will be sent home on a Monday and tested on the following Monday.

Phonics



All children in Year 2 will continue to receive daily phonics lessons throughout the autumn term. We will re-visit the graphemes taught throughout Year 1 in order to continue to build the children's confidence when reading.

Year 2 Home Learning 5th September 2023 - 20th October 2023

In addition to the tasks below, you are expected to read daily, learn your spellings and work on TTRS.

Emerging <u>Draw and Make</u>	Expected <u>Draw and Make</u>	Greater Depth <u>Draw and Make</u>
Can you draw three things made of plastic, three things made of metal, three things made of wood and three things made of glass?	Can you produce a portrait of a famous history maker? You could use pens, paint, glitter, sequins, tissue paper etc. Be creative!	Use a range of different materials to make a model of a famous building. You could use junk modelling, LEGO or something else of your choice.
<u>Research</u> Why were these people famous? Robert Falcon Scott; Mary Seacole; Neil Armstrong; Amelia Earhart	<u>Research</u> Can you research one of Florence Nightingale, Rosa Parks or Christopher Columbus? Record five interesting facts about your chosen individual.	<u>Research</u> Who do you think is the greatest history maker? Can you research different facts about them? You can choose how to record your information.
<u>Write</u> Can you choose an adjective to describe each of the characters in Little Red Riding Hood? Little Red Riding Hood; her mother; her Grandmother; the woodcutter and; the wolf.	<u>Write</u> Can you write all about your summer holiday? You could tell me about all of the exciting things that you got up to! You could include pictures if you would like to!	<u>Write</u> Choose a fairy tale of your own to read. Can you write the fairy tale in your own words? You could illustrate your piece of writing if you would like to!
<u>Maths</u> Dan has 4 buckets with 1-4 on. He throws 3 bean bags into the buckets. What is the highest total that Dan can score? What is the lowest total that Dan can score? What other scores could Dan get? Have a go at playing this yourself and see what you score!	<u>Maths</u> Choose some two-digit numbers and partition them in different ways (see image). 39 3 tens 30 + 9 = 39	<u>Maths</u> Using your knowledge of two-digit numbers, can you answer these addition questions? Draw pictures to help you. 22 + 24 = 15 + 33 = 70 + 18 = 46 + 44 = Can you make up some addition questions of your own to complete?

HOME LEARNING TASKS

You must complete at least two home learning tasks. However, you may complete as many as you would like. When you have completed a task, please bring it in to school or share it on Class Dojo. Your work may go on display, earn you Dojo points, stickers or a certificate! The tasks are differentiated in three ways: *working towards*, *expected* and *greater depth*.

- ▶ Weekly TTRS competitions.
- ▶ TTRS login in front of home-link books.

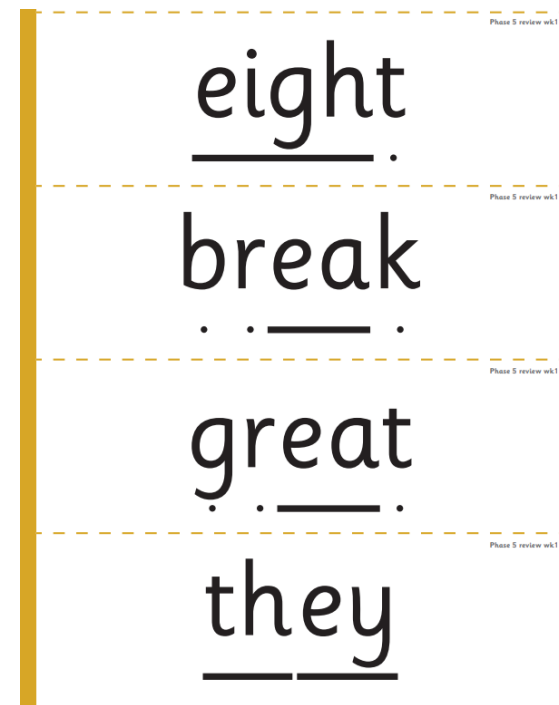
Spellings



▶ Little Wandle Spelling

- ▶ Autumn 1: Phase 5 Review (5-weeks)
 - ▶ Covers the sounds taught in Year 1.
- ▶ Autumn 2: Begin 'Bridge to Spelling' (5-weeks)
 - ▶ Teaches children how to 'think about spelling'.
- ▶ Spring 1 - Summer 2: Year 2 Spelling Units (20-weeks)
 - ▶ Provides full National Curriculum coverage for spelling.

- ▶ Daily spelling lessons.
- ▶ Weekly spelling tests - Monday morning.
- ▶ Spelling words matched to current phonics phase.
- ▶ Number of words tested on can be adapted.
- ▶ Autumn 1 overview in home-link books.
- ▶ Spelling Shed logins in front of home-link books.



I have attached a copy of the Year 2 spellings for **Autumn 1**.

Spellings are set on a **Monday** and tested the following **Monday**.

Children will be given a **LOOK - SAY - COVER - WRITE - CHECK** activity to complete at home and they will also complete daily spelling lessons in school each week.

18.9.23	25.9.23	2.10.23	9.10.23	16.10.23
shake /aɪ/	smooth /oo/	door /or/	badge /j/	brownie /ee/
plate /ai/	choose /oo/	floor /or/	edge /j/	bodies /ee/
treat /ee/	new /yoo/	talk /or/	judge /j/	lie /igh/
dream /ee/	drew /yoo/	walk /or/	jaw /j/	untie /igh/
time /igh/	chair /air/	yawn /or/	jumper /j/	happy /ee/
smile /igh/	pair /air/	jigsaw /or/	enjoy /j/	funny /ee/
snow /oa/	person /ur/	chance /ch/	charge /j/	fly /igh/
shadow /oa/	perfect /ur/	charge /ch/	cringe /j/	reply /igh/
float /oa/	crowd /ow/	catch /ch/	gem /j/	acorn /ai/
crack /oa/	flower /ow/	pitch /ch/	danger /j/	baby /ai/

Library

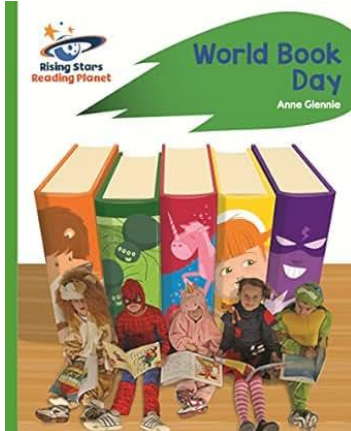
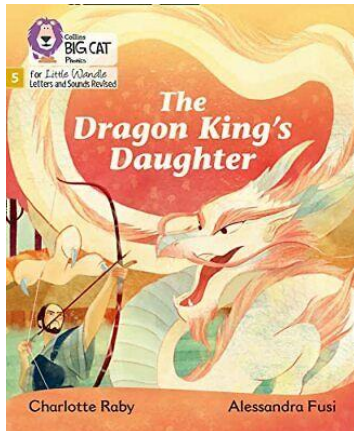


- ▶ Visit every Monday afternoon.
- ▶ Choose a book to read for pleasure at home.
- ▶ Return chosen book the following Monday.

Reading



- ▶ Read daily for best possible progress.
- ▶ Read 1:1 with an adult in school once a week.
- ▶ Read in a reading group three times a week.
- ▶ Each book is read **three** times:
 - ▶ Decoding
 - ▶ Prosody (expression)
 - ▶ Comprehension
- ▶ Record reading in home-link book.



Parent/Carer Comments on Home Reading

Title:

Date:

First read—comment on the words they needed to decode or the meaning of specific words.

Second read—comment on the prosody (expression) your child used.

Third read—comment on what the book was about and what you discussed.

Title:

Date:

On day one we decoded the words. We are working on:

On day two we read the book with prosody. We talked about:

On day three we talked about the book. We talked about:

Why read with your child at home?



Reading a book and chatting about it has a positive impact on children's ability to:

- understand words and sentences
- use a wide range of vocabulary
- develop listening comprehension skills



Parental involvement in the development of children's reading skills: A five-year longitudinal study (2002) Senechal, M. and Lefvre, J.



Reading Raffle















- ▶ Continue to raise the profile of reading.
- ▶ Develop a 'love for reading'.
- ▶ Read with your child at least 3 times a week and record in home-link book.
- ▶ Entered into reading raffle drawn at celebration assembly.

Core Values



Behaviour

★	Verbal Praise	
★	Non-Verbal Praise	
★	School Value Stickers	
★	Celebration Assembly Certificates	
★	Dojo Points	
★	Work on Display	
★	Newsletter	
★	Praise from the Senior Leadership Team	
★	House Points	
★	Extra Responsibility	

1		Behaviour Reminder
2		Verbal Warning
3		Verbal Reminder of Consequences
4		Reflection Area
5		Reflection in another Class
6		Sent to Senior Leadership
7		Sent to Headteacher

Thank You!