



Welcome to Year 3!
2023-2024

Welcome to KS2 and the team!

- Miss Clay
- Mrs Quarterman
- French to be taught on Monday afternoons
- PPA time: Thursday and Friday afternoons.
- PSHE, Art/DT, weekly tests and library slot will be taught during these afternoons.

What the weekly timetable will look like

Year Three Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8.40	EMW/ Register	EMW/Handwriting/Register	EMW/Handwriting/Register	EMW/Handwriting/Register	EMW/Handwriting/Register
9.00	Assembly	Reading	PE	Reading	Computing
9.30	Grammar (9:15) Spellings English	Spellings English	Spellings Reading	Grammar English	English
10.55	BREAKTIME				
11:10	Arithmetic	Arithmetic	Arithmetic	Arithmetic	Arithmetic
	Maths	Maths	Maths	Maths	Maths
12.20	LUNCHTIME				
1.10	Register	Register	Register	Register (PPA)	Register (ECT release)
1.30	PE- Hall	Science	English	Arithmetic test Spelling test	Library slot (1:10)
2.15	Topic	Music	RE	Art/DT	PSHE
2:45	French	Assembly	Assembly	Assembly	Assembly
3.20	HOMETIME				

PE

- PE will be taught every Monday (Tag rugby) and Wednesday (Hockey).
- Please can all PE kit be clearly named along with school uniform.
- Please can all hair longer than shoulder-length be tied up.
- Please can any earrings be removed for the lesson or taped if they are new piercings.
- Swimming at Woldingham
- Dance with Madelaine Price

Class Dojo

Give feedback to 29 students



1

Helping others



1

On Task



1

Participating



1

Persistence



1

Teamwork



1

Working Hard



Edit skills

< Miss Clay's Class 29 Students 38 Parents



Classroom Portfolios Class Story Messages

Student login 90% Home connections Options

What's happening in your classroom?

Photo/Video File Record Event Post

Upcoming Events

No upcoming events



Create your first post 🙌

Welcome parents and kids to your class with photo, text or video

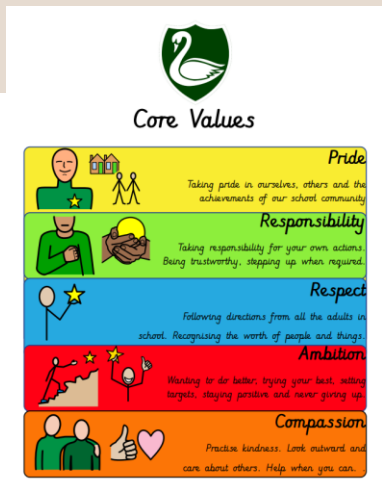
Behaviour Policy for year 3

Positive recognition

- Dojo points
- Stickers representing the core values
- Weekly certificates
- Praise (Verbal and non-verbal)
- ‘Work that is out of this world!’
- Recognition shared with adult at home
- Praise given from SLT

Consequences

- 1, 2, 3 verbal warnings
- 5 minutes spent in reflection area
- 5 minutes spent in reflection area of a different classroom
- Child sent to SLT
- Child sent to HT



Building Learning Power- Guy Claxton



RESILIENCE (DETERMINED SPIDER)

- PERSEVERANCE
- BECOMING ABSORBED IN LEARNING
- MANAGING DISTRACTIONS
- NOTICING PATTERNS



REFLECTIVENESS (WISE OWL)

- PLANNING
- REVISING
- DISTILLING WHAT HAS BEEN LEARNT
- META-COGNITION



RESOURCEFULNESS (BUSY BEAVER)

- ASKING QUESTIONS AND MAKING LINKS
 - USING THE IMAGINATION
 - LOGICAL REASONING
- USING THE RESOURCES AROUND YOU



RECIPROCITY (TEAM ANT)

- INTERDEPENDENCE
- COLLABORATION
- EMPATHY AND LISTENING
- IMITATION OF METHODS/VALUES/HABITS

Themes of the year...

Autumn 1	Time team (The Stone age)
Autumn 2	Rockin' All Over the World (Earthquakes)
Spring 1	Let's Investigate (The Bronze Age)
Spring 2	Land of the Free
Summer 1	Scrapheap Challenge (Iron Age)
Summer 2	Aim High

English

- FICTION, NON-FICTION AND POETRY LINKED TO LEARNING THEMES.
- THREE WEEK READING AND WRITING BLOCK.
- AT THE END OF THE THREE WEEKS, THE CHILDREN WILL FINISH WITH AN EXTENDED PIECE OF WRITING.
- DELVE DEEPER INTO UNDERSTANDING AND DISCUSSING WHAT THEY HAVE READ
- OPPORTUNITIES FOR DRAMA, PROOF-READING, EDITING AND ORAL REHEARSAL.

THIS YEAR'S BOOKS:

- STONE AGE BOY AND THE SECRETS OF STONEHENGE
- QUAKY CAT AND WHAT IS AN EARTHQUAKE?
- THE PROUDEST BLUE AND WHY DOES THE MOON FALL OUT OF THE SKY
- ADVERTISING LEAFLET TO THE MAGIC KINGDOM AND THE SEED THAT GREW THE TREE (POETRY)
- PERSUASION LETTER INVITATION TO THE BRONZE AGE AND THE IRON MAN
- THE BEAR WHO STOLE THE CHINOOK (LEGENDS) SHOULD WE LIVE IN A MEGACITY (DISCUSSION)

Reading

- Alongside their reading within English lessons, the children will be able to change their own reading books daily.
- Children will read to an adult on a 1:1 basis at least once a fortnight.
- Each reading session, either during class or 1:1, will focus on the development of a key skill each week, such as, inference or retrieval.
- Library sessions will be on a Friday afternoon.

Introducing... Reading Raffle Tickets



Everybody read!

What are we hoping to achieve?

- To raise the profile of reading at GPNS.
- To increase the number of children who engage with reading outside of school.
- To create a 'love of reading' that goes beyond their time at GPNS.

How does it work?

- Read with your child **at least three times a week** and record it in their home-link book.
- Every Friday, the children who have read at least three times that week will receive a raffle ticket and be entered into a prize draw.
- At celebration assembly, one raffle ticket will be drawn out and the winning child will receive a brand-new book to keep!

Spellings

- We have now returned to spelling shed for our new weekly spellings!
- Each week, the spelling lessons will focus on a new rule/sound, as well as, the year 3 and 4 statutory spellings at the end of each half-term. An overview of the half-term spellings have been glued into the children's home link books alongside their spelling shed log-ins.
- The children will have 3 spelling lessons a week before their spelling test on the Thursday.
- Please can you ensure that your children are practising their spellings at home via their online log-in. If your child is unable to do so, please can you let me know in their home-link book so I have a record.

Maths- White Rose

Autumn 1	Place value Addition and subtraction
Autumn 2	Multiplication and division
Spring 1	Multiplication and division Length and perimeter
Spring 2	Fractions Mass and capacity
Summer 1	Fractions Money Time
Summer 2	Shape Statistics

- Daily arithmetic followed by test on Thursdays
- Frequent opportunities for problem solving to develop mathematical fluency, reasoning and mastery skills

Homework

Homework will be sent out electronically every half-term for children to complete a minimum of two tasks. In the last week of half term, the children will have the opportunity to bring in their work to share with adults and peers.

White Rose have now released homework books to be purchased which can be completed at home.

Year 3 HOME LEARNING 2nd September – 22nd October
 In addition to the below, you will also be required to read daily and learn your spellings for our weekly spelling quiz.

Emerging	Expected	Greater Depth
<p>Art</p> <p>In topic and art, we will be looking at prehistoric art created during the Stone Age specifically, pictures painted on cave walls. Paint a scene from an activity that you do every day or a hobby that you enjoy in the style of a Stone Age cave painting. Remember to think about the colours used in Stone Age paintings.</p>	<p>Art</p> <p>In topic and art, we will be looking at prehistoric art created during the Stone Age specifically, pictures painted on cave walls. Can you paint a scene from Stone Age life (Making food, making weapons, hunting) using a pencil and paintbrush. You may choose to use sticks, feathers or even your fingers to help you achieve a Stone Age affect.</p> <p>If you would like to challenge yourself further, can you use objects from nature such as berries or leaves to add colour to your paints like we will be doing in lesson 3?</p>	<p>Art</p> <p>Stone Age people built their own homes and shelters to live in. Using different materials that you have, such as a cardboard box, straw or sticks to create a model of a Stone Age home. Think about how you can attach your materials together so that your home is secure. What would be inside of your Stone Age home?</p>
<p>Research</p> <p>Find out as much as you can about The Stone Age and create a timeline of key changes and events that took place in this period. Present your information in any way you would like whether that be a PowerPoint, poster, report etc.</p>	<p>Research</p> <p>Research and create a poster about The Stone Age. Sections can include information about what Stone Age people did from day to day, what they ate, what they lived in, who they lived with and any key vocabulary that you have learned. Try and use as many images/drawings</p>	<p>Research</p> <p>Research as much as you can about The Stone Age. See if you can compare how people were living in Britain at the end of the Stone Age compared to the beginning. Write a report, a detailed table that compares and contrasts between the two time periods or create a presentation</p>
<p>Write</p> <p>Look at the image below from this term's fiction text, The Stone Age boy. Create a list of interesting adjectives to describe;</p> <ul style="list-style-type: none"> The bear The cave How the boy felt when he saw the bear <p>Using your adjectives, write 3 sentences to describe each of the bullet points above.</p>	<p>Look at the image below from this term's fiction text, The Stone Age boy. Create a list of interesting adjectives to describe;</p> <ul style="list-style-type: none"> What the What the What the 	

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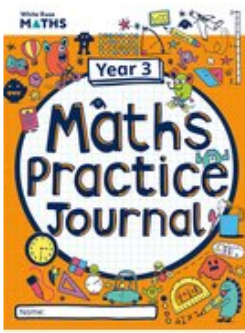
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Product



White Rose Maths Practice Journals Year 3 Workbook: Single Copy

One copy of a homework book directly aligned to White Rose Maths for Year 3

Author **Caroline Hamilton** and Series Editor **Mary-Kate Connolly**

978-1382044769

Paperback | 07/09/2023

Price: **£4.99**

Quantity

Trips!

Year 3 will be attending a day trip this academic year, linking to their history topic of Stone Age, Iron Age and Bronze Age.


Currently we are awaiting further confirmation of where and when this will be, but we will let you know as soon as possible.

How to support your child with their learning at home...

- Read with the children as much as possible at home, both for pleasure and to consolidate the reading raffle scheme. This can be through any form of text, such as, a book, newspaper, magazine, website etc.
- Support your child with their homework tasks.
- Practice the children's weekly spellings with them and encourage them to complete their assignments online.
- Provide children with opportunities to practice their times tables, either through online apps, games or workbooks.

Please do not hesitate to contact me either via the home link system or whether you come to see me at the end of the school day!

Email: sarah.clay@godstone.surrey.sch.uk



Thank you very much for
your time today!
Any questions?