



## Godstone Primary and Nursery School

### Whole School Provision Map

Universal/Core Provision/Wave 1	
<p><b>Curriculum</b> Differentiated curriculum planning, activities, delivery and outcome Increased visual aids/modelling etc. Illustrated dictionaries The use of writing frames The use of consistent concrete, abstract and pictorial devices to support maths Access to ICT Structured school and class routines Whole school behaviour policy</p>	<p><b>Pastoral</b> Circle time PSHE/RSE Curriculum Worry box Positive / assertive discipline Core Value based behaviour management system/ Whole School behaviour policy Class reward systems Individual reward systems</p>
<p><b>Staffing</b> Good / outstanding teachers TA support in class and small group teaching External and in house CPD</p>	<p><b>Environment/facilities</b> Visual timetables Task boards Learning journeys Interactive displays/working walls Book corners Flexible teaching arrangements, staff aware of implications of physical impairment, writing slopes, pencil grips, move and sit cushion, weighted lap belt, hearing aids etc.</p>



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Targeted/Enhanced/Wave 2	
<p><b>Cognition and Learning</b>            In class support from CT / TA            Little Wandle Letters and Sounds Revised 'Keep up' groups and 1:1            Phonological Awareness            Toe by Toe            Clicker            Touch, Type, Read and Spell - Accelerated/Accelwrite            Tuition groups            Small group Phonics boosters            Words First            Daily reading            Dynamo Maths            1:1 and group 'same day' interventions            Memory intervention</p>	<p><b>Communication and Interaction</b>            In class support with focus on supporting speech and language            ICT – clicker            ELKLAN            SALT Teaching Assistant            Communication InPrint            Speech and Language Resource Pack – School age and Early Years</p>
<p><b>Social, Mental and Emotional Health</b>            Home/school record            Positive Book            Learning Mentor            'TALKABOUT' Social Skills groups            ELSA            Construction Club            Friendship Groups            Transition Groups            Circle of Friends</p>	<p><b>Physical/Sensory</b>            Letter formation            Speed up handwriting            Write from the Start            Funky Fingers (Reception) Fine motor programme            Touch Typing            Fine Motor programme            Sensory / movement breaks            OT Resource Pack – School age and Early Years</p>



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Personalised/Specialist/Wave 3	
<p><b>Cognition and Learning</b></p> <ul style="list-style-type: none"> <li>Task boards</li> <li>Literacy Support Group</li> <li>Maths Support Group</li> <li>Tuition groups</li> <li>Precision Teaching (Phonics &amp; Maths (Number))</li> </ul>	<p><b>Communication and Interaction</b></p> <ul style="list-style-type: none"> <li>Speech and language assessments from Therapist</li> <li>Speech and Language support sessions with SALT Speech and Language Teaching Assistant</li> <li>NELI (Nuffield Early Language Intervention)</li> <li>ELSA – to support children with ASD diagnosis develop theory of mind and strategies to support management of anxiety</li> <li>Social Stories</li> <li>Individual timetables/now and next boards</li> </ul>
<p><b>Social, Mental and Emotional Health</b></p> <ul style="list-style-type: none"> <li>Individual support in class to keep on task and to manage emotions</li> <li>Individual Reward Systems</li> <li>Individual behaviour plans</li> <li>Learning Mentor</li> <li>ELSA</li> <li>Art Therapy</li> </ul>	<p><b>Physical/Sensory</b></p> <ul style="list-style-type: none"> <li>Individual support in class, during PE and lunch times</li> <li>Physiotherapy programme</li> <li>Access to laptops and associated software</li> <li>Occupational Therapy programmes</li> <li>Fine motor skills programmes</li> <li>Adult support and adaptations to ensure full accessibility</li> <li>Sensory / movement breaks</li> </ul>