

NEWSLETTER



GODSTONE PRIMARY AND NURSERY SCHOOL

March 2022

Dear Parents and Carers,

It has been an exciting Spring Term for the children, which has been packed full of different learning opportunities and experiences. It's now really important that they get a good rest over the Easter holidays, so that they are fully prepared for next term.

There is a lot to look forward to in the Summer Term, including:

Godstone Goes Global Day

Year 1 Class Assembly

Bikeability

The Queen's Jubilee Celebrations

The Tandridge Singing Picnic

Sports Day

Year 6 Production

I hope that you manage to spend some quality family time together and enjoy the British weather (in whichever form it presents itself to us).

Yours sincerely,

Mr Nick Usher

Headteacher



NURSERY

What a lovely half term it has been in the Nursery classroom. We have been learning and practicing different ball skills during our hall sessions including rolling, throwing, bouncing and catching. We dressed up for World Book Day, explaining why we had chosen to dress up as a particular book character and had to find a funny place in the classroom to read. We made, ate and described pancakes using our senses for Shrove Tuesday. We continued our learning in the pancake station, reading and acting out *The Big Pancake!* and *Pancake, Pancake!* by Eric Carle, as well as balancing pancakes on our heads and painting pancakes in the style of Eric Carle. We made chocolate rice crispy cakes with the Easter theme of new life, as well as enjoying the spring weather with our spring Tuff spot, floating boats and catching fish in the water track and pouring water in the sandpit to help us build tunnels and sand castles.



RECEPTION

In Reception, we have had lots of fun reading the story of 'The Gingerbread Man.' We read a few different versions and thought about what was the same and different in each story. We role played the story both outside and inside. Then, together as a class, we made up our own oral retelling of the story that we used in our class assembly. We remembered the story so well!

We made our own gingerbread people. We had to read the recipe and weigh out the ingredients carefully. Then we mixed and rolled out the dough, before cutting out our shape. They tasted delicious!



Using our cinnamon and ginger playdough, we have been designing and making our own gingerbread men. We thought about how we wanted them to look and have used bits of old playdough and buttons to decorate them. We painted pictures of gingerbread men too.

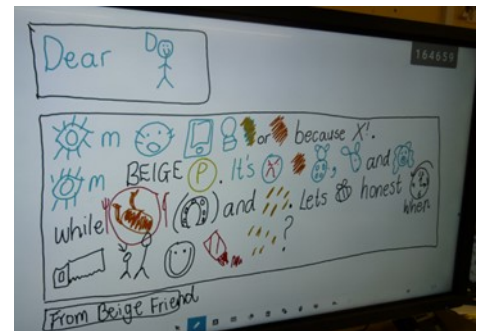


YEAR 1

Wow, this term has been so busy! We have enjoyed some lovely reading and maths mornings where we have had the chance to celebrate your child's achievements.



In English, we read the book 'The Day The Crayons Quit' by Oliver Jeffers. The children explored different resources in the classroom that wanted to quit. We had lots of fun exploring how pencils, chairs and other objects stopped functioning throughout the day.



Forest school has been a really exciting experience for the children this term. It has been lovely to see the whole class adapt to a different learning environment. The Forest School instructors, Laura and Suzanne, have expressed how much each child has developed and grown.



The children have really enjoyed using watercolours to make Mothers Day pictures. We used a selection of real flowers to create our picture. We really hope that all of our mothers liked them.

The children dressed up as super heroes for Red Nose Day. It was a really fun day where the children got to access lots of different activities.

YEAR 2

Year 2 have had a very busy half-term!

In science, we have been looking at the topic of plants. We have investigated seeds and bulbs and identified the differences between them, recognising that plants can grow from both of them! Over the course of the half-term, we have spent some time planting a range of different seeds and bulbs and watching them grow!



On Thursday 17th March, the children put on an excellent class assembly, linking to our science topic of plants. They all performed brilliantly and sang with such confidence in front of the rest of the school and the parents!

The children have also enjoyed going up to Woldingham School every Friday for their swimming lessons with Mrs Keogh. It has been great to see the children grow in confidence with their swimming and their excitement as they made their way up to the deep end!

The children have also been working extremely hard in preparation for their Key Stage 1 SATs which are to take place in May. We are so proud of all the children for showing such ambition with all their learning and the fantastic progress that they are making!

YEAR 3



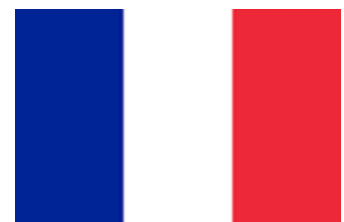
What a brilliant time we have been having in Year 3!

In our geography learning, we have been using our map skills to plan a day at the Magic Kingdom. We had to think about planning our route carefully, making sure we were able to visit a good amount of rides, plan our lunch in and end so that we were able to watch the parade. We have also looked at the amount of visitors that travel to the Magic Kingdom each year and located these places on the map. We found out that many tourists have come from Brazil and China.

In our science learning, we have been investigating how plants grow. We have looked at how water is transported through plants and we set up an experiment that required lots of scientific thinking. We mixed water and food dye together and place celery in the mixture. We observed closely and concluded that water is soaked in through the plants roots.



In French, we have been learning how to say items of stationery that we might find in our pencil cases. We have played lots of games and really challenged ourselves by matching the French description to the pencil case.

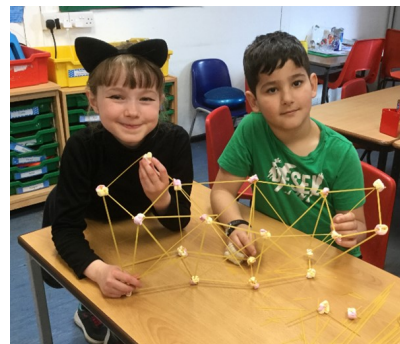
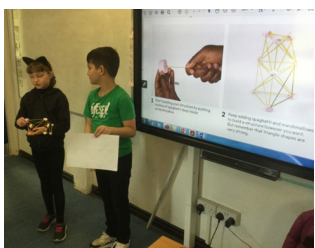


YEAR 4

On Friday 18th March a number of the children spent a morning cycling, completing their first Bikeability training. They learned all about caring and maintaining their bikes, tips for keeping safe when cycling and exercises for honing their cycling skills. Fortunately, the sun shone all morning and all of the children enjoyed themselves, taking home their certificates of completion.



While some children were taking part in Bikeability, the rest of the class were involved in a Science challenge to mark British Science Week. The theme for the Science Week was 'Growth' and we looked at the growth of structures including bridges. We learned that the longest bridge in the world is in China and is 26 miles long. We also discussed different types of bridges and that triangles can be used to strengthen a structure. Practicing their team-working skills, the children then designed and built their own bridges using spaghetti and marshmallows.



"We used triangles to make the bridge strong."

"We made a beam bridge."

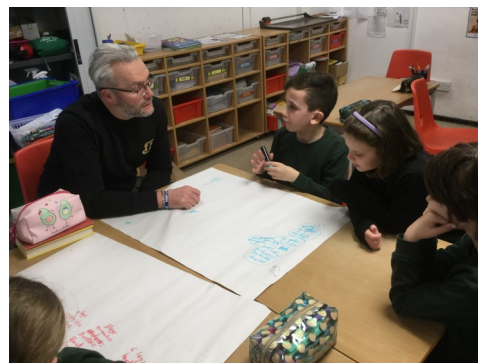
YEAR 5

Year 5 have had a very busy month with lots of exciting events taking place. We really enjoyed having the parents join us for both Maths morning and Reading morning. It was great to share our learning with our families and for them to help us out too!

For maths, we conducted an investigation into a zoo which had lots of different animals. All of these animals had different amounts of legs and we had to work out various combinations of animals in order to find the total number. It was very interesting but challenging so we were grateful for the support from our families.

In Reading morning, we had a list of words linked to our WWII topic and we had to find the definitions of them. All of the definitions could be found in the text so we had to read it very carefully in order to find them.

Year 5 have also conducted some interesting experiments recently. For British Science Week, we conducted an investigation into how food colouring can mix together and create colourful patterns. We have also made lemonade in class and experimented with different ingredients in order to make it taste better.



YEAR 6

Year 6 Girls Football Tournament

Who were the members from Year 6 who made up the football team?

Lily, Molly, Abby, Amy, Lydia, Daisy, Darcie, Sydney, Lucia A, Lexie and Sophie.

How did you all prepare for the tournament?

How we prepared is we had practised at break and lunch and we all practised in our spare time.

Who did you play against and what were the results?

First, we played Nutfield and the score was 0-0. Next, we played Dormansland, which was lost 1-0. Then we played St Marys' first team and won 1-0. Then, in the semi-finals we played against St Marys' second team, which was 0-0 and went into penalties, which we won by 1 penalty. In the finals, we played Tatsfield and the score was 0-0 and we won in penalties by 1.

What were your strengths as individuals?

We all had different strengths, for example: dribbling the ball down the pitch, sprinting, saving goals, clearing the balls, defending, tackling, mark and taking penalties.

How did you show reciprocity?

We showed team work by passing, sorting out our arguments and congratulating each other when doing a good thing.

What were your favourite moments from this experience?

Our favourite moment was winning and the penalties.

If you were to do it again, what would you keep the same and what would you do differently?

We would keep the team the same and we would change our positions.



WORLD BOOK DAY 2022

On Thursday 3rd March, the children at Godstone Primary and Nursery School participated in celebrating the wonderful day that is World Book Day. The children spent the day reading and listening to stories, engaging in a variety of reading learning experiences and discussed their chosen character and book with their friends. To end the day, we had a whole school assembly where a few children from each class were able to explain what they had been up to in their lessons. All of the staff and children really enjoyed celebrating World Book Day. It was great to see such variety in their costumes, which were from a diverse range of books.



EAST SURREY DANCE FESTIVAL

Years 5 and 6



On the 10th March we were delighted to be a part of the East Surrey Dance Festival.

For the past 8 weeks children from Year 5 and 6 have been working intensively with Madelaine Price from Godstone Dance Academy to create a dance masterpiece.

Meeting weekly and working in collaboration they created 'Friend In Me' to the music from Aladdin. Madelaine was so impressed with the creative ideas and creations from the children. Their energy and dedication for this project was inspiring and watching them grow over the weeks was very rewarding.

Heading off to the Harlequin Theatre in Redhill, in costume and ready to perform was very exciting. The children all acted very professionally during the rehearsals and performed amazingly in the afternoon. They certainly made our school proud!

Congratulations to all of the children involved!

MATHS MORNING

Godstone Primary and Nursery School celebrated Maths Morning in March. It was lovely to see so many parents in school and to show them our fantastic maths work.

Reception - We used the vocabulary 'more' and 'fewer' and used our knowledge of how numbers to 10 are made to make our own number lines.

Year 1 - We had 6 different activities all linked to tens and ones in numbers up to 50. There were some matching, counting, reasoning and sorting activities.

Year 2 - We looked at a problem involving money and wanted to see whether we could find all nine solutions. We investigated different ways to make 45p using only silver coins.

Year 3 - We had a great time using our addition skills. Each letter of the alphabet was given a value and we had to find the total of our names and other words.

Year 4 - We tried to organise 4 different coloured tea cups and saucers into a 4x4 grid so that no row or column was the same. We tried different combinations until we found a solution.

Year 5 - We worked on an investigation involving a zoo with lots of different animals with different amounts of legs. We had to work out which combinations of animals could be in the zoo.

Year 6 - We completed an investigation in which different letters were worth different amounts. We had to find words which scored exactly the right amount of points.





BRITISH SCIENCE WEEK

The theme for British Science Week this year is 'growth'. Each year group had great fun exploring the theme through completing different investigations.

The Nursery children loved being part of the whole school British Science Week. They used wool that was the length of their bodies to see how many items they could fit along the length of wool.

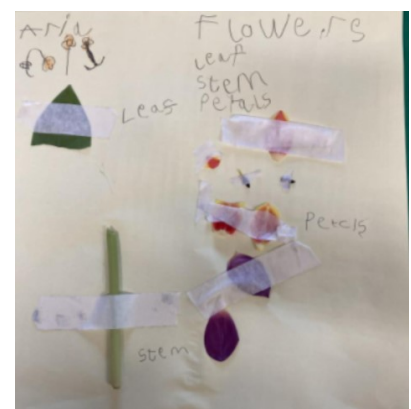


Reception have been learning how they have grown and changed since they were babies. The children had a visit from a seven month old baby. The children found out that she has learned to sit and is learning to talk by making noises. They looked at how much she has grown since she was born by looking at her tiny new-born clothes. They loved looking at her tiny fingernails and comparing the size of them with their own fingernails.



The children compared what they could do as four and five year olds with what the baby could do and realised how much they have grown and learned since they were babies.

Year 1 have been learning about plants. The children grew flowers and tested to see how much water and sunlight the flower required to flourish. This was an exciting opportunity to see each flower grow and change over time. We then dissected the flower to increase our understanding of how the petals, stems and leaves work. The children had some really engaging discussions about this topic.



Year 2 thoroughly enjoyed celebrating British Science Week! We explored this year's theme of 'Growth' and learnt that it is not just living things that can grow. We found out that The Eiffel Tower grows by up to 15cm during the summer as the heat of the summer sun causes the metal to expand and grow!

Linking to our science learning for this half-term, we spent some time thinking about what plants, in particular, need to grow. We have planted a range of bulbs and seeds over the course of the half-term!



What fun we had looking at British Science week in Year 3! We explored the theme 'Growth' and discussed that all types of things can grow and were surprised to discover that the world's population is estimated to increase to 8.5 billion in 2030! Linking to our science learning for this half term, we have been looking about how plants grow. Not only have we thought about how water is transported through plants, but we have planted our own seeds to observe the functions of the roots.

Year 5 investigated how different types of food colouring and water reacted when mixed together. We found they made some fascinating and colourful patterns on paper. Year 5 really enjoyed this lesson as it linked to our science topic on properties and changes of materials.

In Year 6, we have been looking at evolution and inheritance. To explore this topic, our last lesson focused on discussions around what we inherit from our parents and grandparents. The children had fun thinking about the similarities and differences that they have in relation to their parents and siblings. To consolidate their understanding, we went outside and played a categorising game, where the children had to get into groups of the same characteristic traits.

READING MORNING

On Friday 11th March, we welcomed the parents into school to partake in our reading morning. The reading focus for this session was Victor Vocabulary and the teachers had planned and resourced activities that were related to matching vocabulary to the correct definitions.

Year 2

On Friday, Year 2 enjoyed inviting their parents in for our first reading morning of this academic year. To encourage reading for pleasure, we are reading 'The Worst Witch' and so we began by reading the next chapter of this together. With the help of the parents, we then focussed on some of the vocabulary used throughout the chapter and spent some time matching key vocabulary to its definition. The children showed real ambition to correctly match each of the definitions and some were even able to put them into sentences of their own!



Year 3

Year 3 had great fun exploring definitions of key vocabulary from our class text. We had to read the words in context and use clues to match the word to its meaning. Once we had done this, we challenged ourselves to draw the word, use it in a sentence, write our own definition and think of synonyms for this word.



Year 4

In Year 4 for Reading Morning, we focused on dictionary skills, recalling the strategies for finding a word in the dictionary and then reading its definition. We read a Guided Reading passage called The Caravan and underlined any words we did not know. After answering the set questions, we then used our dictionaries to look up the unknown words and shared the definitions with the class - all with the help of our parents.



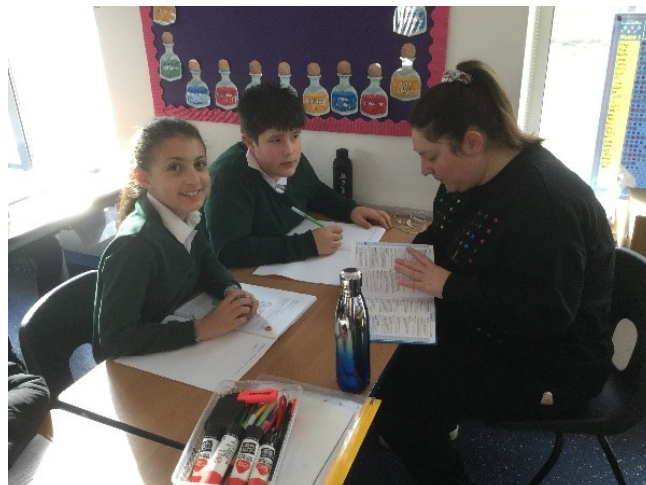
Year 5

Year 5 explored Victor Vocabulary as part of reading morning. We had a set of words that were linked to WWII. We then worked with our adults to discover the meaning of these words. All of the answers could be found in the text so we had to read it really carefully to discover the definitions.



Year 6

For reading morning in Year 6, we were looking at a chapter from our class text, The Railway Children by Edith Nesbit. Our task was to use a dictionary to develop an understanding of the unfamiliar vocabulary that could be found in the chapter. To further our learning, we also had to put the new vocabulary into context by discussing with partners or parents how we could use the word in our own sentence.



Immunisations for children



It's not too late to catch-up on immunisations for your child

We all know that the Covid-19 pandemic and resulting restrictions have caused some challenges and delays in accessing healthcare services over the past two years. But if there's anything positive to be taken from these challenging times, it is a reminder of how effective, and absolutely necessary, vaccinations are. We need that reminder, because during the pandemic we have seen a gradual, but marked decline in childhood immunisation rates in Surrey. There's likely to be many reasons for this, not least the disruption of home life, routines and working patterns that we've all experienced. So, now that the Covid-19 vaccination programme has allowed us to return to some semblance of normal life, it is a good time to think about catching up with other immunisations if your child has missed any.

Vaccines are the most effective way to prevent infectious diseases. They protect you, your child and other members of your family from many serious and potentially deadly diseases. Vaccination prevents up to 3 million deaths worldwide every year. They also protect other people in your community by helping to stop diseases spreading to other people who cannot have vaccines due to existing medical conditions or those with a weaker immune system.

Since vaccines were introduced in the UK, diseases like smallpox, polio and tetanus that used to kill or disable millions of people are either gone or seen very rarely. Other diseases like measles and diphtheria have been reduced by up to 99.9% since their vaccines were introduced. Unfortunately, if people stop having vaccines, it's possible for infectious diseases to quickly take hold in the community again.

The good news is that GP practices across Surrey have worked hard to maintain the delivery of childhood immunisations throughout the pandemic, while following strict Covid-19 infection control measures, so there's no need to delay booking your child in. You can check your child's RED BOOK to see whether they are up to date with their routine jabs. To make sure they have the best protection they should ideally be given in line with the UK Vaccination Schedule overleaf.

Quick guide to the UK Vaccination Schedule

8 WEEKS	12 WEEKS	16 WEEKS	1 YEAR	2-10 YEARS	3 YEARS & 4 MONTHS
6-in-1 vaccine Rotavirus vaccine MenB	6-in-1 vaccine (2nd dose) Pneumococcal (PCV) vaccine Rotavirus vaccine (2nd dose)	6-in-1 vaccine (3rd dose) MenB (2nd dose)	Hib/MenC MMR Pneumococcal (PCV) vaccine (2nd dose) MenB (3rd dose)	Flu vaccine (every year)	MMR (2nd dose) 4-in-1 pre-school booster

As we move out of the pandemic we will all, thankfully, be mixing more widely. So, it's even more important for children to be up to date with their vaccinations to avoid the spread of entirely preventable diseases, like measles, which can lead to life-threatening complications like meningitis or mumps, which can cause hearing loss.

If you think your child has missed any vaccinations, you need to change a vaccination appointment or you're not sure if your child has had 2 doses of the MMR vaccine, contact your GP by:

- visiting their website
- using the NHS App
- calling them

It's best to have vaccines on time, but you can still catch up on most vaccines if you miss them. **BE WISE** and **IMMUNISE** your child to ensure optimal protection against all vaccine preventable diseases.

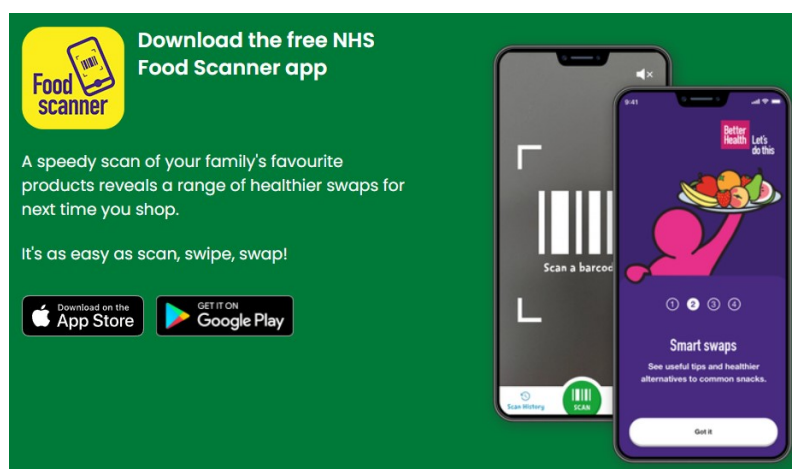


‘Healthier Families’ is the new name for **‘Change4Life’**, an NHS project to support families to make healthier choices.

Each newsletter we will provide helpful hints and tips of small adjustments you can make to develop a healthier lifestyle.

Healthy Food Choices

Did you know, there is an NHS App that supports you to make healthier swaps by scanning the barcode of items that you purchase:



To access a direct link to the app, go to: [Healthier Families - Home - NHS \(www.nhs.uk\)](http://www.nhs.uk/HealthierFamilies)

Healthy Physical Changes

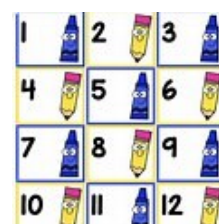
Did you know that children should participate in at least 60 minutes of physical activity a day, 30 minutes of which should be outside of school.

Good levels of physical activity in children:



Activity ideas include: re-thinking your travel planning, such as walking to school, playing on scooter, skateboard, roller-skates or bike.

Putting together a family agreed ‘media plan’ that puts in limits for screen time and plans in some physical activities





Did you know that Godstone Primary and Nursery School are working towards Surrey Healthy Schools Status?

What is Surrey Healthy Schools?

Essentially, Surrey Healthy Schools is a whole school approach to promote physical, emotional and mental health wellbeing.

Surrey County Council recognises that good mental and physical health are vital to the progress, wellbeing and happiness of pupils in our schools. Evidence shows that where services work together and schools are better supported it makes a difference to the wellbeing and achievement of our students, and improves their ability to learn and thrive.

As a result, they have developed a 'Surrey Healthy Schools' approach, which involves a comprehensive audit, guiding schools to develop their practice to fulfil the requirements to gain Surrey Healthy School status.

At Godstone Primary and Nursery School, we have been working through the audit and developing our practices in order to gain an understanding of what we are already doing well, and areas that we can develop.

What we have done so far:

- ◇ We have redesigned our behaviour management system to ensure it promotes positive behaviour through positive approaches.
- ◇ Introduced 'Reflection and Regulation Stations' in every classroom
- ◇ Introduced 'worry boxes' (or similar) in every classroom
- ◇ Developed our Physical Education programme to include external specialists to support the teaching of P.E. and a wider variety of extra-curricular clubs to promote physical activity
- ◇ Introduced a new PSHE (Personal, Social, Health Education) and RSE (Relationship and Sex Education) scheme of work to further develop our teaching of this important subject
- ◇ Engaged with mental health awareness days and weeks to promote an understanding of mental health and wellbeing and approaches we can take to best support our own positive mental health

As we move to the final stages of being ready to apply for the status, we would like to work with our parents and children to support us with your thoughts, views and ideas for improvement. In particular we would like to look at how we can promote healthy eating and further physical activity. This will be through our parent rep meeting, but, if you have a particular interest in this area and would like to support, please do get in touch: senco@godstone.surrey.sch.uk

We look forward to working with you to promote our children and families positive health.

Many thanks,

Laura Skingley

SENCO, Deputy DSL, PSHE & RSE Lead



DIARY DATES

April—June 2022

<u>Date</u>	<u>Event</u>	
Friday 1st April	Last day of 2nd Half of Spring Term	
Monday 4th—18th April	EASTER HOLIDAYS	n/a
Tuesday 19th April	Start of 1st Half of Summer Term	8:40am
Friday 22nd April	Godstone Goes Global	
Monday 25th April	Years 5 & 6 Trip to O2—Young Voices	
Thursday 28th April	Reception Trip to Oxted Library	
Friday 29th April	Reading Morning	9:00am
Monday 2nd May	BANK HOLIDAY	
Monday 9th May -		
Thursday 12th May	Year 6 SAT's Week	
Thursday 12th May	Bags2School Collection - 'Friends'	9:00am
Thursday 12th May	Class 1 Assembly	9:15am
Friday 13th May	Maths Morning	9:00am
Wednesday 18th May	Night Owls Visit to Godstone School	
Friday 20th May	Year 1&2 Trip to Brighton/Sealife Centre	
Monday 23rd May -		
Friday 27th May	Year 6 Bikeability, Level 2	
Wednesday 25th May	Class Photos	
Friday 27th May	Reading Morning	9:00am
Friday 27th May	School Disco 'Friends'	
Friday 27th May	Last day of 1st half of Summer Term	
Monday 30th May -		
Friday 3rd June	HALF TERM	
Monday 6th June	Start of 2nd half of Summer Term	8:40am
Friday 24th June	Year 6 Trip to Carrotty Wood	

*** Dates are subject to change ****

ATTENDANCE

Punctuality/Lateness

Punctuality to school is crucial and registration at the beginning of the day with the class teacher is one of the most important periods of the day. Lateness into school causes disruption to that individual's learning and to that of the other pupils in the class. It is paramount therefore that all children arrive at school on time.

As a reminder to parents:

- Please adhere to class drop off and pick up times as set out on page 4 of this newsletter.
- Pupils who arrive after registration will be recorded as late.
- Registers close at 9:20 am. After this time, if no call is received by the parent as to why the child is absent, this will be recorded as an unauthorised absence.
- Persistent lateness is monitored by the school office and will be investigated and appropriate action is taken. If there is no further improvement, this may be referred to our Education Welfare Officer.

Attendance Panel School Meetings (failure to ensure regular school attendance)

The Local Authority retains control of the Education Welfare Service and every effort is made to maintain close links with the Education Welfare Officer attached to the school. Where school interventions have failed to secure regular attendance, an official referral may be made to the Education Welfare Officer.

PENALTY NOTICES

We would like to remind parents that The Education (Pupil Registration) (England) (Amendment) Regulations 2013 state that Head Teachers may not grant any leave of absence during term time unless there are exceptional circumstances. The Head Teacher should determine the number of school days a child can be away from school if leave is granted.

In accordance with the above regulations, requests for leave of absence are treated sympathetically, but only in exceptional circumstances can they be approved. The policy of the Government to which this school has agreed, states that parents who take their child out of school for five days or more during term time, without the authority of the Head Teacher, will each be liable to receive a penalty notice. Penalty notices will be issued by the Local Authority.

The penalty is £60 if paid within 21 days of receipt of the notice raising to £120 if paid after 21 days but within 28 days of the notice. If the penalty is not paid in full by the end of the 28 day period, the Local Authority must prosecute the recipient for failing to ensure regular school attendance under Section 444 Education Act 1996.

Please be aware that each parent is liable to receive a penalty notice for each child who incurs unauthorised absence, for example, if there are two parents and one child, each parent will receive one penalty notice. If there are two parents and two children incurring unauthorised absences, each parent will receive two penalty notices, which in this case would amount to £120 each if paid within 21 days.

Mr N Usher
Acting Headteacher

Mrs S Emerson
Education Welfare Officer

ADVERTISEMENTS

New Channel 4 Television Show

'Kids In The Wild'

Love Productions are the makers of The Great British Bake Off and Junior Bake Off. They are making a brand-new programme for Channel 4 and are looking to find children to take part in a once in a lifetime wild camping adventure this summer. They are looking for children ages 9-11 from all areas of the country, from a range of backgrounds, abilities and ethnicities.

If your child is in years 4, 5 and 6 and would like to take part in this adventure, the experience takes place this summer holiday in rural location in Britain. The programme will explore what children are capable of in an outside, wild environment.

The children will be under constant supervision by trained chaperones/experts at all times. This project does not involve children taking any time out of school.

You can find more information at: www.applyforthewild.co.uk

For more information, parents can email: kidsinthewild@loveproductions.co.uk



KIDS IN THE WILD

IS YOUR CHILD 9-11 YEARS OLD?

DO YOU WANT YOUR CHILD TO HAVE THE ULTIMATE SUMMERTIME ADVENTURE?

ARE YOU FED UP WITH SEEING THEM INSIDE ON SCREENS?

DO YOU THINK THEY WOULD BENEFIT FROM TIME SPENT IN THE WILDERNESS?

Channel 4 and the producers of *Junior Bake Off* are making a brand-new series and are looking for children aged 9-11 to spend two weeks camping in nature this summer.

By encouraging independence outdoors, we will explore the relationships and skills children develop when put to the test.

VISIT WWW.APPLYFORTHEWILD.CO.UK

OR EMAIL KIDSINTHEWILD@LOVEPRODUCTIONS.CO.UK

<https://loveproductions.co.uk/contributorprivacynotice>

LOVE
productions

ADVERTISEMENTS

GODSTONE DANCE ACADEMY

CONTEMPORARY DANCE

WORKSHOP

Tuesday 12th April

Age 6+ £20 9am - 12pm

an opportunity to try a new, free flowing style of dance and get creative with your own choreography

to book your place email godstonedanceacademy@gmail.com

Held at Godstone Primary & Nursery School Hall

Made with PosterMyWall.com

PRESENTING...

Encanto

MUSIC AND DANCE
EASTER WORKSHOP

Wednesday 13th | Thursday 14th | **APRIL** | 9am - 3pm

Age 5+ £75.00

Join us for 2 fun and creative days of

ENCANTO

inspired song & dance!



GODSTONE DANCE ACADEMY

WE OFFER

- ✓ RAD BALLET CLASS
- ✓ PRE-SCHOOL BALLET CLASS
- ✓ IDTA TAP & JAZZ CLASS
- ✓ DRAMA CLASS
- ✓ ADULT BALLET CLASS



MORE INFO:
@ godstonedanceacademy@gmail.com

CALL 07985 124 067








Sports Multi Skills Camp

Warlingham School
Tithepit Shaw Lane, Warlingham
5th-8th April

Carrington School
Noke Drive, Redhill
11th - 14th April




Come and join us this Easter holiday
for an action packed 2 weeks of
activities and fun!

To book please visit
camp4champs.co.uk



ACTIVE SURREY

ADVERTISEMENTS

You are invited to:

Easter Heroes

Wednesday 13th of April @ Godstone Baptist Church 10am-12noon
A range of Easter crafts, activities and story time.
For more information please see our website www.godstonebc.org
Activities suitable for primary aged children but younger and older children are welcome.

This is a **free** event. However, any donations given will go to the **Disaster Emergency Committee** to support the people of Ukraine.

Children must be accompanied and supervised by an adult.
Free tea and coffee available for adults in Oasis café, squash and biscuits for children.



Godstone Baptist Church would like to invite you

to a family friendly service on Easter Sunday

17th of April 10:30am

For more information, please go to www.godstonebc.org

or email Mark Humm at mark@godstonebc.org

ADVERTISEMENTS



Surrey
Wildlife Trust

Let your kids get grubby in the Surrey Wildlife Trust Godstone garden! Two new groups starting after the Easter holidays - first sessions on 25th April.

For more info and to book please visit these links: <https://www.eventbrite.co.uk/e/roots-tickets-296876695187> for the 2-5 year olds, and <https://www.eventbrite.co.uk/e/shoots-after-school-club-tickets-296922121057> for 7-11 year olds.

To join these sessions, children must have permission for photos to be shared on social media – we want to inspire people across Surrey (and beyond!) to bring their gardens to life!

ROOTS and SHOOTS

Where gardening goes wild!

ROOTS
parent-and-child (2-5 yr olds)
Mondays 10.30 - 12

SHOOTS
after-school club (7-11 yr olds)
Mondays 3.30 - 5

**at Bay Pond
Community Nature
Hub in Godstone**



Surrey
Wildlife Trust

