

Phase 2 Decodable Words

These are words that are decodable so your child can sound them out then blend the sounds together to make the word. For example h-i-m “him”. They need to know all the letter sounds (phonemes) first and then be able to hear the word it makes. You may need to repeat the sounds closer together so that your child can hear the word. Gradually they will be able to remember the words without sounding them out, but that is not the aim of this task, we want the children to be able to sound out and blend then naturally remember the words with time. A child can sound a word out 20 times or more before they remember what it says or recognise it in a different place. This activity is about phonics: sounding out and blending.

**Sometimes f sounds like v (in ‘of’) and s sound like z (in ‘is’ and ‘his’).*

a	in	on	get	got
an	is	can	big	up
as	it	dad	him	mum
at	of	had	his	but
if	off	and	not	back

Phase 3 Decodable Words

These are words that are decodable so your child can sound them out then blend the sounds together to make the word.

will	that	this	then	them
with	see	for	now	down
look	too			

Phase 4 Decodable Words

went	it's	from	children	just
help				