



Godstone Primary and Nursery School

Whole School Provision Map

| Universal/Core Provision/Wave 1 | |
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| <p>Curriculum Differentiated curriculum planning, activities, delivery and outcome Increased visual aids/modelling etc. Illustrated dictionaries The use of writing frames Access to ICT Structured school and class routines Whole school behaviour policy</p> | <p>Pastoral Circle time PSHE/RSE Curriculum Worry box Positive / assertive discipline Core Value based behaviour management system Class reward systems Individual reward systems</p> |
| <p>Staffing Good / outstanding teachers TA support in class and small group teaching External and in house CPD</p> | <p>Environment/facilities Visual timetables Task boards Learning journeys Interactive displays/working walls Book corners Personal dictionaries Flexible teaching arrangements, staff aware of implications of physical impairment, writing slopes, pencil grips, move and sit cushion, weighted lap belt, hearing aids etc.</p> |
| Targeted/Enhanced/Wave 2 | |
| <p>Cognition an Learning In class support from CT / TA Words First Phonological Awareness Booster reading Read, Write, Ink – Freshstart Toe by Toe Clicker Tuition groups Small group Phonics boosters Daily reading</p> | <p>Speech, Language and Communication In class support with focus on supporting speech and language ICT – clicker ELKLAN SALT Teaching Assistant Communication in Print Language Link</p> |
| <p>Social, Mental and Emotional Health Home/school record Positive Book Learning Mentor 'TALKABOUT' Social Skills groups ELSA Construction Club</p> | <p>Physical/Sensory Letter formation Speed up handwriting Write from the Start Touch Typing Fine Motor programme Sensory / movement breaks</p> |

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| <p>Friendship Groups Transition Groups Circle of Friends</p> | |
| <p>Personalised/Specialist/Wave 3</p> | |
| <p>Cognition an Learning Task boards Literacy Support Group Maths Support Group Tuition groups Precision Teaching 1:1 Phonics</p> | <p>Speech, Language and Communication Speech and Language support sessions with SALT Speech and Language Teaching Assistant</p> |
| <p>Social, Mental and Emotional Health Support in class to keep on task and to manage emotions Individual Reward Systems Individual behaviour plans Learning Mentor ELSA Art Therapy</p> | <p>Physical/Sensory Individual support in class, during PE and lunch time Physiotherapy programme Access to laptops and associated software Occupational Therapy programmes Fine motor skills programmes Full accessibility Sensory / movement breaks</p> |