

# Godstone Primary & Nursery School



## Accessibility Policy

**REVIEW DATE:** January 2021  
**REVIEWED BY:** Governing Body  
**NEXT REVIEW:** September 2023  
**Written By:** Nick Usher

Head Teacher:  
Chair of Governors:

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### 1. Aims

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which disabled pupils can participate in the curriculum
- Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to disabled pupils

Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind.

The plan will be made available online on the school website, and paper copies are available upon request.

Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues. The school supports any available partnerships to develop and implement the plan.

Our school's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, this procedure sets out the process for raising these concerns.

### 2. Legislation and guidance

This document meets the requirements of [schedule 10 of the Equality Act 2010](#) and the Department for Education (DfE) [guidance for schools on the Equality Act 2010](#).

The Equality Act 2010 defines an individual as disabled if he or she has a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on his or her ability to undertake normal day to day activities.

Under the [Special Educational Needs and Disability \(SEND\) Code of Practice](#), 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled pupil faces in comparison with non-disabled pupils. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

This policy complies with our funding agreement and articles of association.

### 3. Action plan

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

Aim	Area to address	Objectives <i>State short, medium and long-term objectives</i>	Actions to be taken	Person responsible	Date to complete actions by	Success criteria
Increase access to the curriculum for pupils with a disability	Disability equality issues are incorporated into PSHE curriculum and assembly scheme	Medium	Review PSHE Action Plan and assembly rota.	Laura Skingley	September 2021	The PSHE curriculum demonstrates a clear intent to incorporate disability issues
	Positive images of artists/sports personalities with disabilities will be promoted	Medium	Create a SEND aspect to displays within the school.	Laura Skingley	September 2021	Displays contain positive images of people with disabilities
	All children, including those with disabilities, will take a full and active part in extra curricular activities and school trips.	Medium	Regularly review the accessibility of trips and extra curricular events before booking	Mandie Edwards	September 2021	Trips and extra curricular activities are selected based upon their accessibility
	The needs of disabled children are overtly reflected in the School Improvement Plan	Medium	Review the school improvement plan and link to SEND equality	Nick Usher	July 2021	The School Improvement Plan reflects the needs of disabled children

	Resources are tailored to the needs of pupils who require support to access the curriculum.	Short	Teachers to supply SLT with planning and resources for feedback	Francesca Leadbetter	April 2021	All resources are supportive of children with disabilities
	Curriculum resources include examples of people with disabilities.	Medium	Teachers to supply SLT with planning and resources for feedback	Francesca Leadbetter	September 2021	All resources include examples of disabled people
	The curriculum is reviewed to ensure it meets the needs of all pupils.	Long	Curriculum review conducted to create an action plan	Francesca Leadbetter	September 2022	The curriculum review clearly identifies the needs of disabled people
	Targets are set effectively and are appropriate for pupils with additional needs.	Medium	Book looks of feedback to all pupils to ensure equality	Francesca Leadbetter	September 2021	Targets are adequately set for all children
Improve and maintain access to the physical environment	To update signage to be appropriate for people with disabilities	Short	Order sufficient signage to direct people with disabilities around the school site	Nick Usher	July 2021	Signage is displayed around the school site.
	Parking for disabled visitors will be available when needed	Short	Order signage for disabled parking bays	Nick Usher	July 2021	Signage is displayed around the school site.

	Include ramp at external entrances to the school site (in to main hall via playground)	Medium	Obtain a quote for ramp access. Plan in to budget setting.	Tim Preston	January 2022	A ramp has been fitted to allow for wheelchair access.
	Include ramp at external entrances to the school site (in to main hall via staff car park)	Medium	Obtain a quote for ramp access. Plan in to budget setting.	Tim Preston	January 2022	A ramp has been fitted to allow for wheelchair access.
	Include ramps from Nursery to main playground	Medium	Obtain a quote for ramp access. Plan in to budget setting.	Tim Preston	January 2022	A ramp has been fitted to allow for wheelchair access.
	Library shelves at wheelchair-accessible height	Medium	Obtain a quote for ramp access. Plan in to budget setting.	Nick Usher	November 2021	A ramp has been fitted to allow for wheelchair access.
Improve the delivery of information to pupils with a disability	Make information more accessible to parents/carers and pupils with disabilities	Medium	Create documents that are accessible to disabled people	Mandie Edwards	September 2021	Information is readily available for all to access
	An induction cycle that takes account of all needs	Medium	Create an inclusive induction cycle for all to access	Tim Preston	September 2021	An induction cycle is being used that is accessible to all
	Internal signage is appropriate for all people with disabilities	Long	Order signage for the school building	Nick Usher	September 2022	The school displays adequate internal

	Create documents in braille to support people with disabilities	Long	Create documents in Braille for disabled people to access	Laura Skingley	September 2022	signage for disable people The school has key documents in braille readily available
	Create documents in large print to support people with disabilities	Long	Create documents in large print for disabled people to access	Laura Skingley	September 2022	The school has key documents in large print readily available
	Use 'InPrint' to offer pictorial or symbolic representations to people with disabilities	Short	Create documents using 'InPrint' for disabled people to access	Laura Skingley	July 2021	InPrint is readily used and available across the school for all to use

#### **4. Monitoring arrangements**

This document will be reviewed every three years, but may be reviewed and updated more frequently if necessary. It will be approved by the governing body.

#### **5. Links with other policies**

This accessibility plan is linked to the following policies and documents:

- Risk Assessment Policy
- Health and Safety Policy
- Equality information and objectives (public sector equality duty) statement for publication
- Special Educational Needs and Disabilities (SEND) Policy
- Children's Care Policy



