

Godstone Primary & Nursery School



Remote Learning Provision

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Chair of Governors: Nina Saunders

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

The remote curriculum: what is taught to pupils at home

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, we have changed some of the resources we would ask the children to use because they may not have access to them at home e.g. Numicon.
- We have moved some units of work from the summer term to the spring term because they are easier to teach remotely.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Reception	We would expect the children to take part in 3 to 5 adult directed tasks that last up to 20 minutes each per day. We would also expect the children to complete a range of play-based activities based on the suggestions of teachers or their own interests.
Key Stage 1	The government expectation is a minimum of 3 hours remote education for children in years 1 and 2.
Key Stage 2	The government expectation is a minimum of 4 hours remote education for children in years 3, 4, 5 and 6.

Accessing remote education

How will my child access any online remote education you are providing?

Reception

Children have work set on Tapestry with accompanying videos and photos to support their learning where necessary. They have two live learning opportunities each day via Teams. The morning live learning will be recorded to allow those who miss it to watch at a later time, however the afternoon learning may not be recorded, depending on the lesson. Additional resources may be uploaded to 'Files' within Teams.

Years One to Six

Children have work set on Class Dojo with accompanying resources and tasks/worksheets. They have two live learning opportunities each day via Teams. The morning live learning will be recorded to allow those who miss it to watch at a later time, however the afternoon learning may not be recorded, depending on the lesson.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

The school has a limited supply of laptops that are available for children to borrow during the lockdown. Parents need to contact deputy@godstone.surrey.sch.uk or admin@godstone.surrey.sch.uk to request a laptop for their child.

Parents are asked to sign a laptop user agreement and instructed to collect them from the school at a mutually agreeable time.

If parents do not have internet access then please contact the school on the email addresses above. If necessary, the school can print resources and work for parents to collect. In exceptional circumstances the school may deliver printed materials to children.

How will my child be taught remotely?

The school uses a range of approaches to teach the children remotely. These vary according to the age and ability of the children, however they include the following:

Reception

- Live learning twice a day via Teams
- Recorded lessons including a daily story/non-fiction text
- Photographs for reading and other tasks
- Tasks for parents to complete with their children
- Commercially produced websites for specific subjects e.g. phonicsplay for phonics; top marks for maths games
- Links to YouTube videos relating to specific learning e.g. Letters and Sounds videos for phonics; topic related videos

Years One to Six

- Live learning twice a day via Teams
- Recorded daily story/non-fiction text
- Recorded teaching e.g. Oak National Academy
- Worksheets and tasks for editing, to spark writing and for recording answers
- Commercially available websites supporting specific subjects, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect all children to engage with their remote learning every day. We understand that families have many pressures, with parents working from home, supporting multiple children and sharing devices.

- The school expects the children to engage with their learning on a daily basis.
- The children's engagement will be monitored daily in relation to the live lessons, work being uploaded and other communication.
- If there has been no work uploaded, communication or engagement with live lessons then the class teacher, followed by a member of the senior leadership team (SLT) will be in touch with parents.
- The school expects parents to support their children and the school by setting a routine for their child and talking through their child's tasks.
- The school expects parents to support their child with live lessons and the appropriate use of Teams.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will monitor the children's engagement with live lessons, completed work and any other communications daily.
- If there are concerns around a child's engagement or learning then parents will be contacted within two days to discuss how the school and parents can work together to support the child's learning.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers will give written feedback to the children for once piece of learning per day, all other work submitted will be acknowledged/liked. Work submitted after 3pm will be responded to by the end of the next working day, where possible.
- Teachers will assess children through submitted work and interaction during live lessons to inform future tasks set for the children.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND) and younger children, may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Support from the teacher responsible for the home learners if parents or children are stuck or have any questions.
- Work will be differentiated so that children/parents can select the appropriate work for their child (years 1 to 6).
- Where parents/children are experiencing significant difficulties and the steps above are not successful, the teacher and/or SENCo will discuss with parents how to create a more tailored approach for home learning.
- The school will provide behaviour for learning and wellbeing strategies/activities to support their learning at home.
- The school will provide more regular check-ins with families where we are aware of the need.
- Younger children, for example those in Reception, will be supported through differentiated recorded lessons, stories and activities.