Welcome to Year 1
2025-2026

Welcome to KS1 and the team

- Mrs Venugopal (Full time)
- Miss Stevens: Monday, Tuesday, Wednesday, Friday
- Mrs Brown on a Thursday
- PPA time: Friday morning, the class will be taught by Mrs Brown and Miss Stevens

Equipment needed to be successful…

- Water bottle
- Home school link book - everyday (read at home x 3 per week - minimum)
- Reading book - everyday
- Spare clothes for children if they have regular accidents
- P.E. kit
- Please name everything!

Autumn 1	We Are Explorers
Autumn 2	Where We Live
Spring 1	Discovery Detectives
Spring 2	Wild Weather
Summer 1	We are History Makers
Summer 2	Oh I Do Like To Be Beside the Seaside

Key Dates: Year 1 and 2 Nativity: Monday 14th December (2.00)
Tuesday 15th December (9:15)
Wednesday 16th December – Christmas lunch and jumper day

Class assembly: Thursday 11th February 2027 – 2:45pm

Helpers: to walk to and from the St Nicholas Church: Monday 12th October (REHERSAL!) 9am
Thursday 15th October (performance) 9am

Class trip: To be confirmed – Brighton Sea Life and an Artist Studio

Weekly time table …

Year 1

Autumn 1 timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8:40 – 9:00	Dough disco / H writing	Dough disco/ H writing	Dough disco/ H writing	Dough disco/ H writing	Dough disco/ H writing
9:00 – 9:30	Assembly	Reading groups	Reading groups	Reading groups	Phonics
9:30 – 10:00	Physical Education	Phonics	Phonics	Phonics	Maths Mastery
10:00 – 10:30		Maths	Forest school/ English/ Maths Mastery	Maths	Maths
10:30 – 10:40	Sharing of news				
10:40 – 11:00	SNACK & BREAKTIME				
11:00 – 12:00	Phonics	English	Forest school/ English/ Maths Mastery	English	English + spellings
	Maths Mastery				
12:00	LUNCHTIME				
1:00 – 2:00	English	Maths Mastery 1:00 – 1:20	Maths	Geography/ History	Religious Education
		Music 1:20 – 2:00			
2:00 – 3:00	Maths	Computing 2:00 – 2:40	Science	Art/ Design Technology	Personal, Social, Health Education
		Story 2.40 – 3:00			
3:00 – 3.20	Story	Assembly (Oracy)	Assembly (values)	Assembly (singing)	Assembly (celebration)

Behaviour

Core Values

Pride

Taking pride in ourselves, others and the achievements of our school community

Responsibility

Taking responsibility for your own actions. Being trustworthy, stepping up when required.

Respect

Following directions from all the adults in school. Recognising the worth of people and things.

Ambition

Wanting to do better, trying your best, setting targets, staying positive and never giving up.

Compassion

Practise kindness. Look outward and care about others. Help when you can.

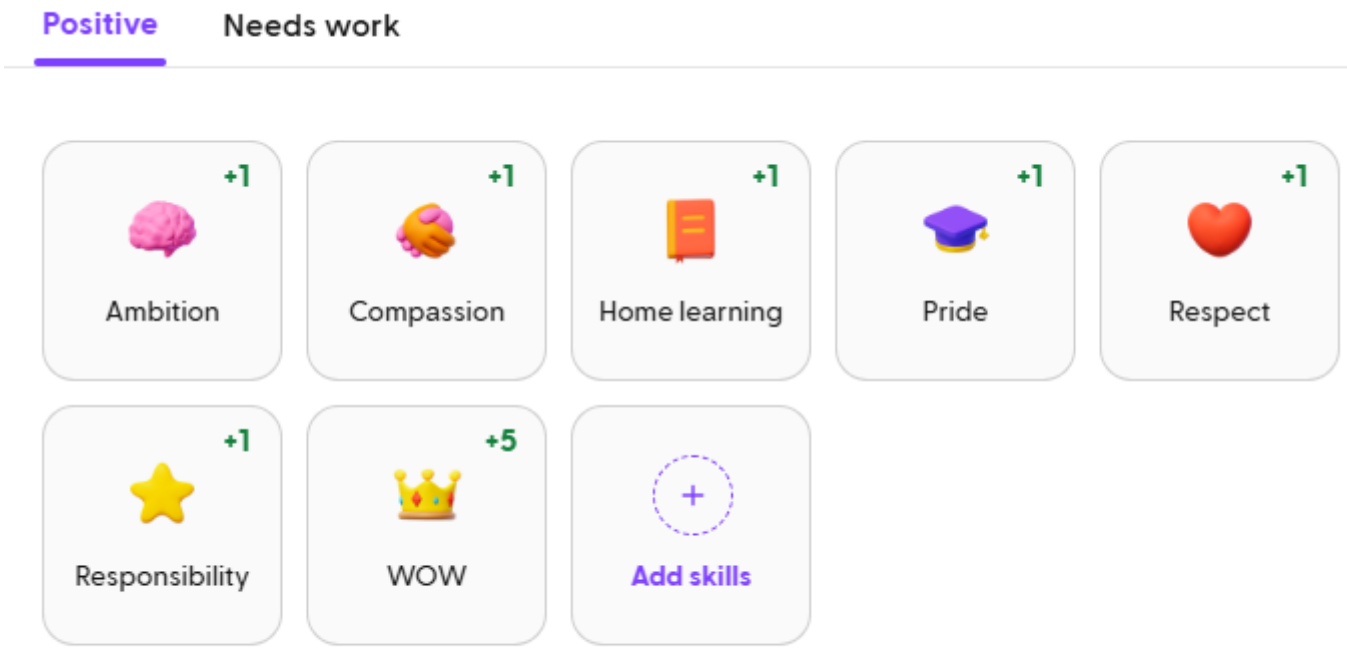
Recognition

- Verbal Praise
- Non-Verbal Praise
- School Value Stickers
- Celebration Assembly Certificates
- Dojo Points
- Work on Display
- Newsletter
- Praise from the Senior Leadership Team
- House Points
- Extra Responsibility

Consequences

1. Behaviour Reminder
2. Verbal Warning
3. Verbal Reminder of Consequences
4. Reflection Area
5. Reflection in another Class
6. Sent to Senior Leadership
7. Sent to Headteacher

House points



Curriculum

Up until now the children have followed the Early Years Foundation Stage curriculum. Now they are in year 1 the rest of their school journey is made up of the National Curriculum. Rather than areas of learning they are now taught in discreet subjects. These subjects are split into core and foundational subjects.

English - Writing

- In year 1 children will follow the Colourful Semantics and Curious Quest schemes of work.

- Colourful Semantics supports sentence construction, both written and speech. It ‘colours’ parts of the English language = nouns are orange words, verbs or yellow etc. Throughout the year children learn will learn that a sentence must contain a noun and a verb.

- Curious Quests takes children on fictious quests, lead by the character Professor Klunk. The professor is on a journey to make to make all children excellent writers, but something is stopping him ‘The Greap.’ The quests are the skills children need to become excellent writers for example full stops, once children are able to show these accurately the next quest will be unlocked, for example capital letters

- We will look at fiction, non-fiction and poetry linked to learning themes.

- Opportunities for drama, proof-reading, editing and oral rehearsal.

English - Reading

- Alongside their reading within English lessons, the children will be able to change their own reading books.
- Children will read to an adult on a 1:1 basis at least once a fortnight.
- Each reading session, either during class or 1:1, will focus on the development of a key skill each week, such as, inference or retrieval.
- Library sessions will be on a Friday afternoon.

How does it work?

- Read with your child **at least three times a week** and record it in their home-link book.
- Every Friday, the children who have read at least three times that week will receive a raffle ticket and be entered into a prize draw.
- At celebration assembly, one raffle ticket will be drawn out and the winning child will receive a brand-new book to keep!



Everybody read!

English - Phonics

- The children will continue to have daily whole class phonic sessions.
- Those identified as needing extra support will continue to have this support.
- During the week beginning Monday 8th June 2026, we will be carrying out the phonics screening assessment. The purpose of this assessment is to asses how the children use the phonemes (sounds) that they have been taught to decode words. This is a National assessment that all Year 1 children complete, in school with a familiar adult.
- Further information will be given throughout the year.
- All children will receive a phonics home learning sheet. The children will have already been taught the sounds and the words on the sheet, by you repeating this at home it will help the children consolidate their learning and form long term memories.

Spellings

The children will be given 5 spellings per week, on a Friday. These are what are called tricky words, they do not follow the normal spelling patterns. The children will then be tested on the spellings the following Friday. Their mark and the incorrect spellings will be written into their orange home link book.

	Spellings for Autumn Term September - December								
Test Date	18.9.26	25.9.26	2.10.26	9.10.26	16.10.26	6.11.26	13.11.26	20.11.26	27.11.26
Spellings	the	to	was	you	your	so	there	one	our
	a	said	is	they	she	once	where	ask	push
	do	says	is	be	we	by	love	friend	pull
	today	are	has	he	no	my	come	put	full
	of	were	I	me	go	here	some	school	house

Physical Education

- PE will be taught every Friday (Football) and Thursdays (From Autumn 2).
- Forest school will take place most Wednesdays through Autumn 1, replacing the Thursday session for PE.
- Black trainers with PE kit.
- Please can all PE kit be clearly named along with school uniform.
- Please can all hair longer than shoulder-length be tied up.
- Please can any earrings be removed for the lesson or taped if they are new piercings, you will also need to sign to say you give permission for this.
- Opportunities for external providers

Maths – White Rose

Autumn 1	Place value (within 10) Addition and subtraction (within 10)
Autumn 2	Addition and subtraction (within 10) Shape
Spring 1	Place value (within 20) Addition and subtraction (within 20)
Spring 2	Place value (within 50) Length and Height Weight and Volume
Summer 1	Multiplication and Division Fractions Position and Direction
Summer 2	Place value (within 100) Money Time

Parent Reps



Homework

Homework will be sent out electronically every half-term for children to complete a minimum of two tasks.

- White Rose journals to be completed at home. Relevant pages to be found on dojo class story each week – they do not need to come back to school. (1 HP)

- Phonics sheet (1 HP)

- Spellings sheet completed (1 HP)

- Reading min of 3 times per week (1 HP)

Record in home link book

- Send evidence through your dojo portfolio.

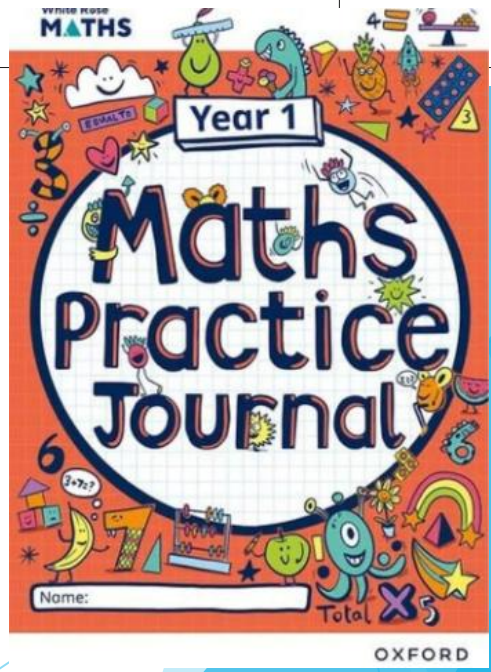
- House point (HP) for completed homework! – House points will be uploaded on a Friday only.

Year 1 HOME LEARNING 4th September – 25th October

Weekly homework		
Reading	**Spellings**	**Maths**
We expect you to read every day. If you read at least three times a week then you will earn a house point and a raffle ticket which could lead to a prize.	We expect you to practise your spellings every week. If you practise at least three times a week, you will receive a house point.	We would like you to complete the pages that your teacher tells you to in you Maths Journal each week. This will help you to remember the maths learning you have done at school all week. If you complete it, upload a photo of your learning to your portfolio on class dojo and you will get a house point.

Every piece of homework that is completed will earn you a house point.
The home learning tasks below are optional. You're encouraged to complete a minimum of two. When you have completed a task, please bring it into school or upload a photo to your portfolio on class dojo and you will get a house point.

Half-termly Homework		
Science	**History**	**Art**
Make or draw a zoo e.g. Lego, cuddly toys that includes at least one animal from each animal group. Can you name underneath your animal; what it is and what animal group it belongs to? Can you research what the animal eats?	Research a famous explorer of your choosing that we have not looked at in school and draw a comic strip/roadmap of what they achieved as an explorer.	Can you make a model aircraft that the explorer Amy Johnson would have flown from England to Australia almost 100 years ago!



How to support your child with their learning at home…

- Read with the children as much as possible at home, both for pleasure and to consolidate the reading raffle scheme. This can be through any form of text, such as, a book, newspaper, magazine, website etc.
- Support your child with their homework tasks.
- Practise the children's weekly spellings with them and encourage them to complete their assignments online.
- Please book school lunches on SCOPAY.

Please do not hesitate to contact me either via the home link system or come to see me at the end of the school day!

Email: claire.venugopal@godstone.surrey.sch.uk

Thank you very much for your time today!
Any questions?