

NEWSLETTER



GODSTONE PRIMARY AND NURSERY SCHOOL

Spring 2, 2026

Dear Parents and Carers,

We have arrived at the end of another term and it seems as if time just continues to fly by. I hope that you all have a relaxing Easter break planned ahead and that you get some quality family time.

We have lots of exciting events and experiences planned for the children to enjoy during the summer term. A full list of events can be found in communications from the school office, on our website and via social media.

Reading is the most important skill that a person can develop. Please take the time to read with your child every single day. This is even more important during the breaks away from school.

If you read just **one** book
a day to your child, they will
have been read **1825** books
by their 5th birthday.

I look forward to welcoming you all back to school on Monday 13th April.

N. J. Usher

Mr Nick Usher
Headteacher



NURSERY

This half-term in Nursery we have been learning about celebrations. There has been a variety of celebrations taking place over this period, including Shrove Tuesday, Mothering Sunday, World Book Day and Easter.

Whilst learning about Shrove Tuesday, the children enjoyed participating in pancake races in the outside area and playing in the pancake sensory tray. They also each had their own mini pancake at snack time, they created a face on their pancake using fruit before tucking in to eat it. They also enjoyed learning about healthy eating and the importance of brushing their teeth.

To celebrate the importance of sharing stories, for World Book Day, Nursery held a World Book Week. Over the course of the week, the children shared a different classic fairy tale each day and engaged in a variety of activities based on these tales. They enjoyed activities such as building bridges for Billy Goats Gruff, identifying and filling small, medium and large bowls with porridge oats for Goldilocks and the Three Bears and practising their threading skills to sew shoes for the Elves and the Shoemaker. They also enjoyed coming to nursery dressed as their favourite book character, and sharing why they liked this character with their peers.

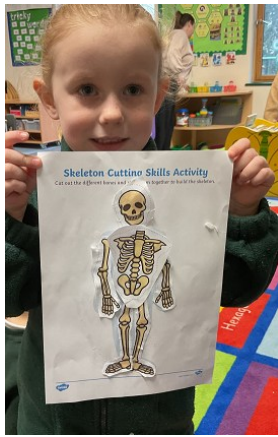
For Easter, the children enjoyed sharing the story, 'We're Going on an Egg Hunt.' In the outside area the children have taken part in their own egg hunt. They moved around an obstacle course, taking part in the actions within the story. They moved around the course, going over the wooden blocks, under the tuff spot, around the loop and through the cones, discovering numbered eggs along the way. As they moved around the course, children were heard repeating refrains from the story by saying, 'We can't go over it, we can't go under it, we can't go around it, we have to go through it.' The children also went for a walk to the shop to buy ingredients to make chocolate Easter nests, which they were very excited about taking home to eat.



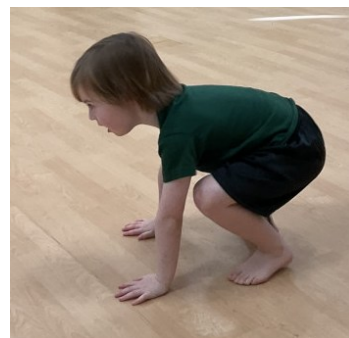


RECEPTION

This half term, our topic has been 'Marvellous Me!' The children have been learning all about their bodies and how amazing they are. We started the half-term by reading the non-fiction book, 'See Inside My Body.' The children loved learning facts about what their body can do, how they have changed since they were a baby and learning about the five senses.



We have been reading the story, 'Monkey Puzzle'. The children enjoyed retelling the story using finger puppets. We have talked lots about animals and their babies and how butterfly babies are called caterpillars! The children enjoyed creating dance moves for each of the animals in the story before putting the moves together to create a class Monkey Puzzle dance!



YEAR 1

Year 1 has had a very busy and exciting Spring Term, fully immersing themselves in their learning and enjoying a range of fantastic school events.

The children completed their first story based on a mysterious bag that transported its holder through a time-travelling portal to distant lands in both the past and the future. We were incredibly impressed by the stamina they showed in their writing, as well as their growing confidence in using punctuation such as exclamation marks. Most of all, it was wonderful to see their enthusiasm and enjoyment as they brought their adventure stories to life.

This was followed by a brilliant World Book Day, where we celebrated our love of reading and writing. The children looked fantastic in their creative costumes!

In addition to dressing up, Year 1 impressed everyone during their class assembly. They spoke clearly, confidently, and showed how much they enjoy performing in front of an audience.

STEM Week was another highlight, showcasing the many budding scientists in the class. The children explored the exciting possibilities within science, took part in a bubble workshop, and discovered that bubbles are always round. They also planted seeds and observed their growth, learning about how plants develop and the fruits they can produce knowledge they will soon use when making their own smoothies in D.T. Well done, Year 1—what a fantastic term you've had!



YEAR 2

What a fantastic half-term Year 2 have had!

As part of our PE learning, we have been developing our orienteering skills. We have worked hard on our teamwork, communication and problem-solving skills whilst using the parachute to complete different tasks.



As part of our science learning, Year 2 went on a trip to Wakehurst Place. We started the day by using our scientific enquiry skills, such as observations, predicting and diagram drawing of a range of different seeds. We went on a wellbeing trail and collected different treasures to create some artwork. It was interesting to explore the different colours, textures and sizes.



In our computing lessons, we have been working really hard to develop our programming skills using Scratch Jr. We have been exploring creating our own algorithms and learnt that sequences of commands have an outcome. We have used our prediction skills to think about different outcomes based on our learning. What fun we had!



YEAR 4

Year 4 has had an action-packed half-term. We visited the Sustainability Centre for our residential. This was a very exciting and interesting experience as many children stayed away from home for the first time.

We took part in lots of different activities about the Anglo Saxons on the first day. These included creating Anglo-Saxon 'potions', meeting an 'Anglo-Saxon', looking at various objects, playing Anglo-Saxon games and investigating Anglo-Saxon artefacts. We also enjoyed exploring our lodge and the food from the café. In the evening, we had a campfire and played some campfire games.

The next day, we took part in activities around the topic of sustainability and caring for the environment. This included investigating water usage, using bicycles to create smoothies and building circuits powered by solar energy. It was a fantastic experience, and we were all exhausted by the time we got back to school.



YEAR 4



YEAR 5

Year 5 has had a fantastic and productive half-term, fully immersing themselves in the epic poem *Beowulf*. The children explored a range of adaptations, developing their understanding of the story's themes, characters and rich language, before applying this knowledge to write their own Beowulf-inspired narratives. It has been wonderful to see their creativity flourish, with many producing powerful and atmospheric pieces of writing.

In addition, pupils thoroughly enjoyed taking part in STEM Day and British Science Week. They engaged enthusiastically in a variety of hands-on investigations, including exploring what makes the best bubble, as well as learning about Newton's First Law of Motion through practical experiments involving inertia and tension. The children also investigated the properties of different materials, developing a deeper understanding of how this scientific knowledge is applied in everyday life.

In Maths, Year 5 have been working hard to deepen their understanding of fractions, while also building confidence with decimals and percentages. The children have shown great determination and resilience as they tackled increasingly challenging concepts.

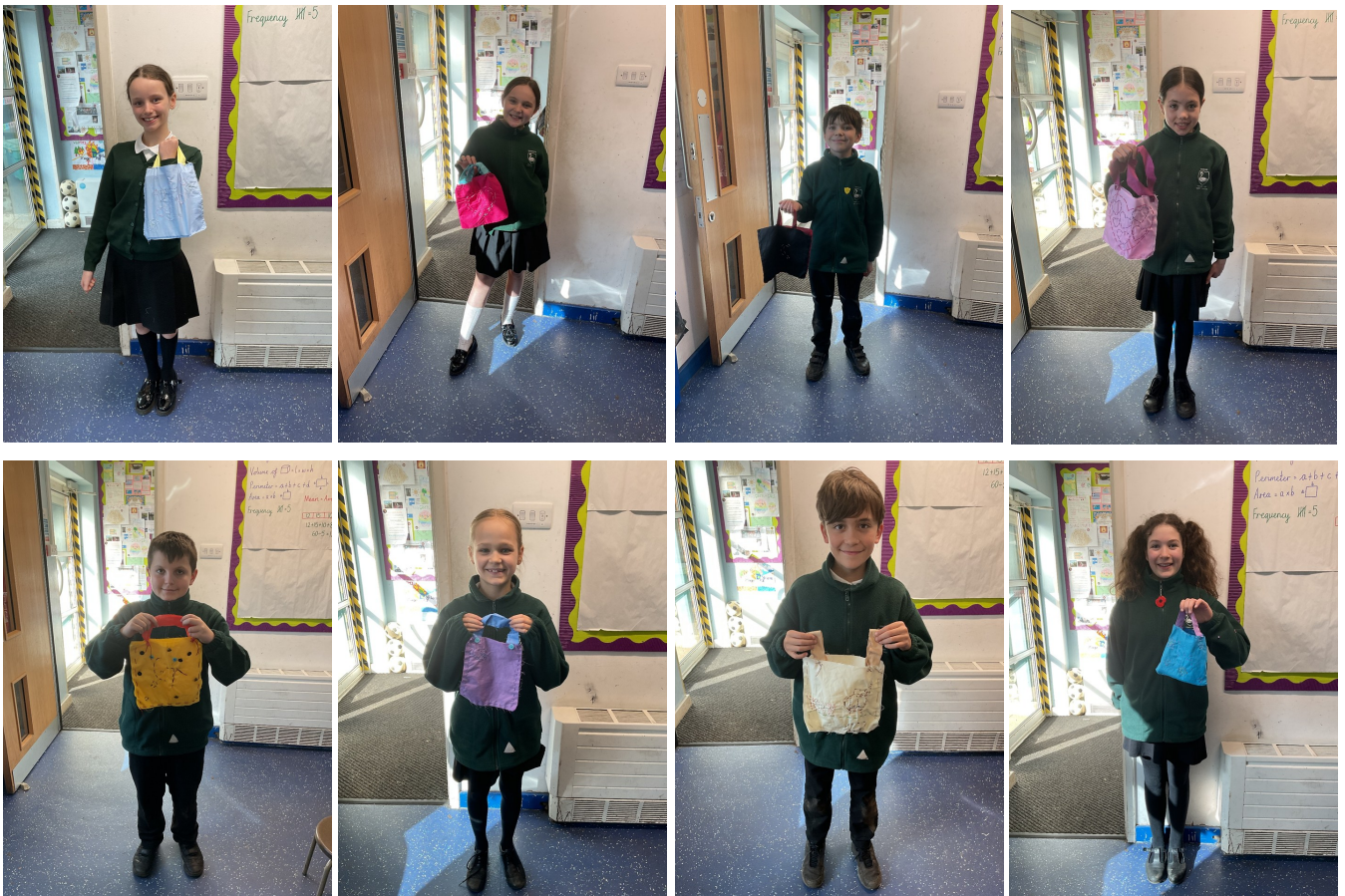
Overall, it has been a busy and rewarding half-term, and we are incredibly proud of the effort and enthusiasm shown by all of Year 5.



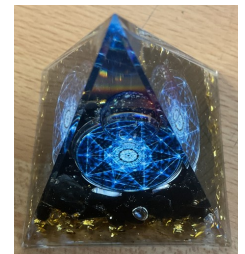
YEAR 6

Spring term complete! Miss Boden and Mrs Rogers are so proud of their class—what a great half-term you have had!

Our design and technology unit has found the children making their own bags. The designing, making and evaluating process definitely required resilience, but they all ended up with a finished product. As a class, we thought about the use of the bags we were going to make and who they were going to be for. We then decided on colours and the finer details before we began our sewing. The children focused on mastering 'running stitch' to complete their bags; however, some children rose to the challenge of using other types of stitches too. This project provided a perfect opportunity for the children to work together and demonstrate perseverance when trying to thread the needle for the one hundredth time! We were very pleased with their final products!



Year 6 has also continued working hard with their writing this half-term. They produced some fantastic pieces of writing based on the following items.





MUSIC

**ROCK
STEADY**

This half term has seen our music curriculum and extracurricular activities truly take off with a flourish!

Our Young Voices choir performed at the O2 alongside another 8,600 students. As staff, we could not have been prouder of each and every one of them. They supported one another, sang their hearts out, and although we saw some very tired faces the next day, it was absolutely worth it.

Here's what Ava in Year 6 had to say about the experience:

"Young Voices was finally here, everyone knew it was today. Everyone was packed and we were on the coach headed off to London where the O2 was. After an hour and a half, we had finally arrived in London. I looked up at the O2 and felt amazed as it was so large. As we walked in through the vast entrance, there were lots of different schools ready to perform, like us. We rehearsed for three hours which gave us the opportunity to learn new dances, sing and see artists such as Ruddy and Otty, They were exceptional singers who sang with us."

The lights were down; the O2 was filled with adults. We were about to start the first song. Cameras were at the ready and the lights spread around like little fireworks. The opening song was 'All over the World.' and the closing song was 'Disco Fever.' At this point even the adults were joining in. The lights illuminated the arena in a rainbow effect as the round of applause echoed throughout. It was a performance to remember.

We have also been lucky enough to welcome Rocksteady into school. The children have impressed us all with their musical talent, performing confidently to both their peers and parents. Jacob, one of Rocksteady's band leaders, said this about our bands: *"The children have worked incredibly hard this term to learn to work together and listen to each other and the beat of the music, whilst building our individual skills. Both Kristian and myself are incredibly proud of how they performed in their concerts, and we look forward to continuing to develop their skills.*

Looking ahead, we have some exciting opportunities coming up in the summer term. Children in Years 1 and 2 will begin learning to play the violin as part of their music lessons in school. Meanwhile, Years 3 and 4 will have the extracurricular opportunity to perform at the 'Singing Picnic'. More information for these year groups will be shared in due course.



MUSIC

ROCK STEADY



FOREST SCHOOL

Reception has been using their Forest School sessions to create a range of nature crafts. We started off by looking at the work of the British sculptor, Andy Goldsworthy. He uses a range of natural resources to create his designs, often in circular or spiral patterns. The children used bark, stones, slate and feathers to try and recreate their own designs.

Following this, they made decorative clay Easter eggs. The children used natural materials such as shells, yew and fir branches to print patterns into their clay eggs.



In Year 1, the children have loved being back! They have enjoyed a range of activities including: melting chocolate on the fire to make Easter nests, helping clear the pond, creating a bamboo screen for their den and making nature wands. They finished their sessions by enjoying using clay to make woodland creatures!



WORLD BOOK DAY

Thursday 5th March 2026

We had a fantastic time celebrating World Book Day. The theme this year was 'Go for it', encouraging children to follow their interests in reading for pleasure. It was amazing to see the sheer ingenuity and variety of costumes throughout the school and the enthusiasm the day created about reading. Children in Key Stage 2 took part in the national 'Footy and Booky quiz'. This had a few surprise guests, including footballers Matt O'Riley and Jack Hinshelwood, and the author of the 'Grimwood' series, Nadia Shireen. The children had a great time challenging themselves and working as a team.



We all met for a costume parade. It was fantastic to see a range of genres represented, from Manga to non-fiction, and to behold the buzz of excitement as the children explained their characters. As always, thank you so much to parents for helping to support the day and making the children's costumes possible. Later, adults in school chose their favourite books to share, and the children chose a book to listen to, so children could experience these in small mixed age groups.



World Book Day Top Recommendations

Reception – Top Recommendations	
Peter Pan	Spiderman
Mr Strong	Kitchen Disco
The Pig Knickers	Mr Men Divali
Rainbow Unicorn	Frozen
Kasey Has Been Kidnapped	The Sticky Unicorn
Matilda	Alice in Wonderland
The Lion, the Witch and the Wardrobe	Tinkerbell
Angelina Ballerina	The Day The Crayons Quit
Pokémon stories	David Bowie
Pip and Posy	Where's Wally
Zed's Bread	Father Christmas Pops
Little Red Riding Hood	I'm Having A Sky Blue Day
Year 1– Top Recommendations	
The Twits	The Snail and the Whale
Pingu	Bob Bug
Spider-man comic/books	The Gruffalo
Mr Bump	The Stickman
Spot the Difference (Spotty books)	Who Did that Poo
Tiddler	Poo in the Zoo
Polly Parrot Picks a Pirate	101 Pirate Spotting
Brave	Mr Tickle
You Choose	Catch it Kitty
The Ugly Five	Winnie the Pooh
Little Red Riding Hood	Do Not Enter the Monster Zoo
Cars	101 Dalmatians
Supertato	Funnybones
There's a Dragon in Your Book	
Year 2 – Top Recommendations	
Paddington Bear	Goldilocks and the Three Bears
Beauty and the Beast	Mrs Armitage on Wheels
The Little Girl Who Found Her Friends	The BFG
Where's Wally?	Charlie and the Chocolate Factory
Little Red Riding Hood	The First Hippo On The Moon
Could A Shark Do Gymnastics?	Matilda
Mary Poppins	The Wild Robot
The Koala Who Could	The Gruffalo's Child
Find Your Happy	The Jungle Book
The Twits	

World Book Day Top Recommendations

Year 3 Top Recommendations

Charlie and the Chocolate Factory, Roald Dahl
 The Twits, Roald Dahl
 The Extremely Embarrassing Life of Lottie Brooks, Katie Kirby
 The Boy Who Grew Dragons, Andy Shepherd
 Harry Potter and the Philosopher's Stone, JK Rowling
 The Day I Fell Into a Fairy Tale, Ben Miller
 Investigators, John Patrick Green
 The Girl Who Stole an Elephant, Nizrana Farook

Year 4 Top Recommendations

<p>Cat Kid Comic Club, Dav Pilkey Dog Man, Dav Pilkey Bunny Vs Monkey, Jamie Smart Horrid Henry, Francesca Simon Chocolate Box Girls, Gracie Hart Tom Gates, Liz Pichon Mr Men, Roger Hargreaves Messi vs Ronaldo</p>	<p>Ultimate Football Heroes Investigators, John Patrick Green Lottie Brookes series, Kate Kirby The Lost Bookshop, Evie Woods Diary of a Wimpy Kid, Jeff Kinney Harry Potter series, JK Rowling Tom Gates, Liz Pichon Dirty Bertie, David Roberts 13th Storey Tree House, Andy Griffiths</p>
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Year 5 Top Recommendations

Bunny Vs Monkey, Jamie Smart
 The Mozart Question, Michael Morpurgo
 Guinness Book of World Records
 Lottie Brookes series, Kate Kirby
 Diary of a Wimpy Kid, Jeff Kinney
 Boy at the Back of the Class, Onjali Q Rauf

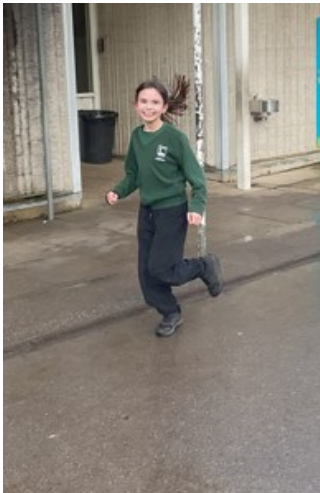
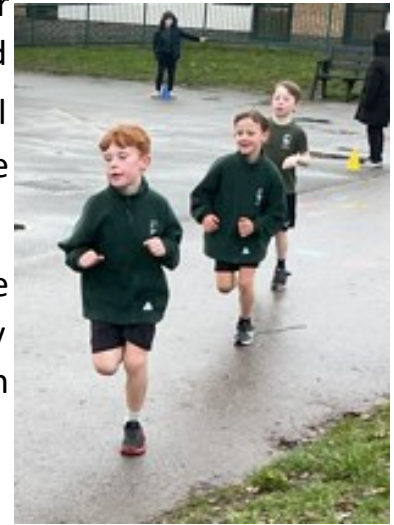
Year 6 – Top Recommendations



School Council

Thank you to everyone who sponsored the children for their sponsored run during our children's mental health and wellbeing week. We raised a fantastic **£2000**, which will be split between the NSPCC and wellbeing resources for the school.

The wellbeing ambassadors are looking to create an outside space to support the children's wellbeing, and this money will be spent wisely to create a space that the children can relax in.



The children have benefited from the work of the NSPCC through assemblies that taught them how to stay safe. This term, all the teacher received training from the NSPCC regarding their TalkPANTS programme. Every class has been using the NSPCC resources and taken part in TalkPANTS lessons to understand important safety skills about their bodies.

NSPCC

What are the PANTS rules?

Talking to children about their body



Privates are private



Always remember your body belongs to you



No means no



Talk about secrets that upset you



Speak up, someone can help





ATTENDANCE

Punctuality / Lateness

Punctuality to school is crucial and registration at the beginning of the day with the class teacher is one of the most important periods of the day. Lateness to school causes disruption to that individual's learning and to that of the other pupils in the class. It is paramount, therefore, that all children arrive at school on time.

As a reminder to parents:

- Please adhere to class drop-off and pick-up times.
- Pupils who arrive after 8:50am will be recorded as late.
- Registers close at 9:20am. After this time, if no call is received from the parent as to why the child is absent, this will be recorded as an unauthorised absence.
- Persistent lateness is monitored by the school office and will be investigated and appropriate action will be taken. If there is no further improvement, this may be referred to our Attendance Advice and Intervention Officer.

Attendance Panel School Meetings (failure to ensure regular school attendance)

The Local Authority retains control of the Inclusion Service and every effort is made to maintain close links with the Attendance Advice and Intervention Officer attached to the school. Where school interventions have failed to secure regular attendance, an official referral may be made to the Attendance Advice and Intervention Officer.

Kind regards,

Mr Nick Usher
Headteacher

PENALTY NOTICES



Penalty Notice relating to Exclusions

If a child is excluded from school, Section 103 of the Education and Inspections Act 2006 places a duty on parents/carers to ensure that their child is not in a public place without justifiable cause during school hours.

This duty applies to the ***first five days of each exclusion***. Failure to do so will render the parent/carer liable to a Penalty Notice. (Alternative education provision will be made available from the sixth day of any exclusion.)

Amount Payable for a Penalty Notice and Consequences for repeat unauthorised absences

1. If you have not incurred a penalty notice relating to this child/children in a rolling, 3-year period since 19 August 2024, then the penalty notice will be charged at the rate of £160.00, **per parent/carer per child**, if paid within 28 days. This will be reduced to £80.00 if paid within 21 days of receipt of the notice. Failure to pay the Penalty Notice will result in Surrey County Council considering legal proceedings against you in the Magistrates Court.
2. If you have incurred a penalty notice relating to this child/children since 19 August 2024, the rolling 3-year period will be activated from the date of the first penalty notice and the second penalty notice will be charged at the flat rate of £160.00, **per parent/carer per child**, if paid within 28 days. There will be no reduction for payment within 21 days. Failure to pay the Penalty Notice will result in Surrey County Council considering legal proceedings against you in the Magistrates Court.
3. If you have incurred 2 penalty notices relating to this child/children in the rolling 3-year period since the first penalty notice was issued, then you will NOT receive a third penalty notice – Surrey County Council will have no option but to consider a prosecution, **per parent/carer per child**, in the Magistrates Court under section 444 Education Act 1996.
4. **Surrey County Council is not responsible for authorising pupil absence and therefore cannot withdraw any Penalty Notice requests without the written permission of the Headteacher.**

Advice and support is available from an Attendance Advice and Intervention Officer by contacting Surrey Attendance Services as follows:-

North West - Tel 01483 518130

North East - Tel 01372 833588

South West - Tel 01483 517874

South East - Tel 01737 737777



PENALTY NOTICES TO ADDRESS POOR ATTENDANCE AT SCHOOL

A Penalty Notice may be issued as an alternative to the prosecution of a parent/carer for their child's unauthorised absence from school (absence without the agreement of the school or not covered by a medical note) and will be used by Surrey County Council in the following circumstances:-

1. Pupils identified by police and Attendance Advice and Intervention Officer (formerly Inclusion Officers) engaged on Truancy Patrols and who have incurred unauthorised absences.
2. Leave of absence in term time (5 days or 10 sessions or more).
 - **Please be aware that the School Attendance (Pupil Registration) (England) Regulations 2024 state that Headteachers may not grant any leave of absence during term time unless there are exceptional circumstances.**
 - They may request that Surrey County Council issue Penalty Notices when the absence is not authorised.

Warnings will not be given where it can be shown that parents have been notified that such absences will not be authorised.

3. Finally, the issuing of a Penalty Notice will also be considered where it is judged that a parent is failing to ensure their child's regular school attendance.

This will be considered when a pupil has incurred 10 or more unauthorised sessions in the previous 10 school weeks, which may include a pupil arriving late after close of registration.

If you believe at any stage that your child's absence from school may leave you liable to receive a Penalty Notice, it is extremely important that you act without delay to secure their regular attendance.

If you have any questions or require further support to achieve an improvement in your child's attendance, please contact your child's school or the Attendance Advice and Intervention Officer.

Pupil Absence Procedure



**Child is absent
from school**

**Child is absent
due to illness**

**Child is absent due to a
medical appointment**

Day 1: Please contact the School Office either by telephone or email by 9:20 am. Please give the reason for absence, together with the child's full name and year group.

Contact number: 01883 742326, Option 4
Email: parents@godstone.surrey.sch.uk

Please contact the School Office either by telephone or email by 9:20 am.

Where possible, we would ask that dental/doctor's appointments are made either before or after school.

Please provide an appointment card/letter for each medical appointment.

Contact number: 01883 742326, Option 4
Email: parents@godstone.surrey.sch.uk

Day 2 and every subsequent day(s) after: Please contact the School Office either by telephone or email by 9:20 am. Please give the reason for absence, together with child's full name and year group.

Contact number: 01883 742326, Option 4
Email: parents@godstone.surrey.sch.uk

The Headteacher/Attendance Officer, together with the Inclusion Team at Surrey County Council monitors children's absences every three weeks. If your child is under 90% attendance, the parent will be contacted either by telephone or a letter. If this absence continues to decline, you will be asked to provide medical evidence for each absence. Where medical evidence isn't provided, this absence will be unauthorised and may lead to a referral to the Inclusion Team at Surrey County Council.

If no contact has been made by the parent on Day 1 or 2, or any subsequent days after, the absence will be unauthorised.

If your child has 7 unauthorised absences in a 6 week period, this will be referred to the Inclusion Team at Surrey County Council.

If the school has concerns about the attendance or welfare of any child, a referral to Inclusion, CSPA or Surrey police may be made

EAST SURREY DANCE FESTIVAL

On the 3rd March 2026, dancers from Godstone Primary and Nursery School took part in the East Surrey Dance Festival at Chequer Mead Theatre.

Over 8 weeks of rehearsals, the children helped to create and prepare 2 dances:

I'll Be Strong and Rip It Up!

Together, we worked creatively and shared all our ideas to put together two fantastic dances.

Their performances were amazing and they wowed the crowd.

We received lots of positive feedback from others at the theatre during the day.

We are very proud of their hard-work, commitment and professionalism.

We can't wait to see what we can create next year!



WHAT WE HAVE BEEN UP TO



SPRING DISCO
The children had great fun at the Disco in February



EASTER FAIR
We were very proud to raise £1,650.00
A huge thank you to all the volunteers who gave up their time to help with the prep and running of the fair.



CAN YOU HELP? We really need it!

The FOGPANS committee are really struggling to get volunteers to help out at our events.

We feel that the financial support that we can offer the school is vital.

We are able to provide funds for the things that our school is not able to afford.

From the mundane things like decorating so that the school doesn't look tired and become uninspiring for our children to the fun things like Christmas gifts.

We can only do this by running successful events throughout the year.

We would be keen to hear from you if you have any ideas on future events or have any ideas on the current events and how they can be improved.

We meet around 5 times a year for a couple of hours - it's not a monthly commitment.

We know it is tricky to consider balancing helping at events and looking after your children - we all know how that feels but we help each other to make it work.

We are a lovely bunch that just have our children's school at heart.

Please, if you can help get in touch. We do not want to cancel any events due to lack of help but are almost at that point.

WHAT WE HAVE FUNDED

DECORATION OF RECEPTION CLASSROOMS

Continuing on our quest to improve the environment that our children are learning in, the Reception classroom received a much-needed makeover.

CLASS DONATIONS

We are offering each classroom across the school £100 to be spent by the teachers to enhance the learning and environment of the children.

COMING UP NEXT TERM...

CRAZY DAY
FRIDAY 22 MAY

SUMMER DISCO
FRIDAY 19 JUNE

QUIZ NIGHT (adults only)
FRIDAY 26 JUNE

SUMMER FAIR
FRIDAY 10 JULY

THANK YOU

Huge thanks to all the volunteers and staff who have supported our events this term. We just cannot run any of the events without your support!

Thank you to all our donors for raffle prizes for our fair. It is wonderful to be supported by our local businesses.

ADVERTISEMENTS

GODSTONE PRIMARY AND NURSERY SCHOOL

NURSERY ADMISSIONS

Term Time

Funded Early Education Places for 2, 3 and 4 year olds

15 - 30 hours a week

Places available for
September 2026

For more information, please call:-
01883 742326, Option 4
Or email: admin@godstone.surrey.sch.uk
www.godstone.surrey.sch.uk

MESSAGES FROM THE OFFICE

School Lunches via Scopay

Please may we remind you to book your child's meal via Scopay for the 1st half of the Summer Term.

We are asking that you book your child's meals on Scopay **from Monday 13th April up to Friday 22nd May inclusive**. By doing this it will help us to order the correct amount of food and avoid waste.

When you input the meals on Scopay, the amount will show as being owed, however, we wouldn't expect payment to be made in full immediately. Payment can be made weekly as stated on the lunch menu.

Office Opening / Closing Times

A gentle reminder, please be advised of the updated School Office opening and closing times:-

Monday to Thursday

8:30am—3:45pm

Friday

8:30am—3:30pm

IMPORTANT: Please may we remind you that children should arrive between **8:40am-8:50am**. If your child comes in after 8:50am, this will be registered as a 'late mark'.

ADVERTISEMENTS

You are invited to:

Easter Heroes

Wednesday 1st of April @ Godstone Baptist Church 10am-12noon

A morning of crafts, games, and solving the Easter Mystery.

For more information please see our website www.godstonebc.org

Activities suitable for primary aged children but younger and older children are welcome.

This is a **free** event. However, any donations given will go towards materials.

Children must be accompanied and supervised by an adult.

Free tea and coffee available for adults in Oasis café, squash and biscuits for children.



Palm Sunday

Sunday 29th March – 10:30am

Worship & Word for Everyone

with... International Needs

[Groups for Young People & Children]

All Welcome



Good Friday

Friday 3rd April – 10:30am

A joint service with St Nicholas Church.

Starting at Godstone Baptist, then walking to the Green to conclude our time together.

All Welcome



Easter Day

Sunday 5th April – 10:30am

All Age Celebration

Café (Style) Church with Communion

All Welcome

ADVERTISEMENTS



SOUTH EAST SURREY DYSLEXIA ASSOCIATION

Affiliated to the British Dyslexia Association

SESDA Reg. Charity no.281076

Support Evening for Parents and Carers Monday 20th April 2026 8pm to 10pm

A chance for parents and carers to meet Committee members, who are themselves parents of dyslexic youngsters, and specialist dyslexia tutors, to talk about any concerns they have about dyslexia at home or in school.

Session will include a short talk about a subject that comes up frequently in our meetings.

More details from sesdadyslexia@hotmail.com

There will be resources and information for parents about the best way to help at home and how to keep in touch with teachers and SENDCos.

Some ideas about how best to support teenagers sitting GCSEs and other exams.

This meeting is free and informal and open to all parents and carers who have an interest in dyslexia.

It would be helpful to know numbers beforehand but not essential.

**Canada Hall, All Saints Church,
Battlebridge Lane, Merstham. RH1 3HA**

SESDA Helpline: 01737 556 173 and E-mail: sesdadyslexia@hotmail.com

ADVERTISEMENTS



Come & find out how to get the best out of family life

The Nurturing Programme is a ten week parenting course, supporting parents to deal with the challenges of family life

When: Tuesday 21st April to 30th June 2026

Time: 7.30pm – 9.30pm

Where: Tower House, Cromwell Rd, RH1 1RT

Cost: £30pp or £50per couple

Book: lisa@home-starteast Surrey.org.uk

Scan QR code for more info



ADVERTISEMENTS

Strong Leader. Devoted Mum. You Can Be Both.

Parent & Lead Your Family With Confidence

A 12-Week 1:1 Coaching Journey for Mums Raising Autistic or ADHD Children (0–11, diagnosis not required)



For Mums who carry a lot of responsibility at work and at home.

Do you ever feel torn between being a leader at work and the mum your child needs at home?

Something I see again and again with the brilliant women I work with.

At work, you lead teams.

You make decisions. You hold complexity and people with care.

You're a natural people person – someone others trust and are drawn to.

Then you walk through the door at home...

And suddenly you're navigating:

- meltdowns
- school emails
- sleep struggles
- sibling dynamics

And the quiet question appears: "Am I doing this right?"



Parent & Lead Your Family With Confidence

A 12-week 1:1 coaching journey supporting mums raising autistic or ADHD children.

I'm Jo, a Parenting & Family Coach for mums of autistic or ADHD children. I know the guilt and self-doubt because I've felt it too. I'm also a proud mum to my amazing autistic and ADHD son.

Together, in a supportive and understanding space, we work on helping you to:

- ✓ Regulate and decompress first
- ✓ Understand and embrace your child's differences
- ✓ Connect and communicate more easily
- ✓ Let go of the constant mum guilt
- ✓ Trust your judgement and parent with confidence
- ✓ Advocate clearly for your child and your family
- ✓ Regain your energy and feel more like yourself again



You can have a happy family life and a fulfilling career – not by doing more, but by doing it your way, with clarity, confidence, and self-trust. **You've got this – and I've got you.**

"My daughter went into school with a smile. You're a wonder." - Karen, Mum of an autistic child.

Book a Discovery Call - a warm, confidential space to explore your family's needs, release overwhelm, and see how this journey could support you. Email me 2–3 dates/times that work for you: jo@learningtoloveautism.com

Want to Know More: www.learningtoloveautism.com/support, Instagram [@jo.learningtoloveautism](https://www.instagram.com/jo.learningtoloveautism) or [linkedin.com/in/jolonglearningtoloveautism](https://www.linkedin.com/in/jolonglearningtoloveautism).