



**Welcome to Year 1  
2025-2026**

# Welcome to KS1 and the team

- Mrs Venugopal (Full time)
- Miss Stevens: Monday, Tuesday, Wednesday, Friday
- Mr Purcell on Thursday
- PPA time: Tuesday afternoons, the class will be taught by Mrs Quarterman

# Equipment needed to be successful...

- Water bottle
- Home school link book ( read at home x 3 per week - minimum)
- Reading book
- Spare clothes for children if they have regular accidents
- P.E. kit
- Please name everything!

|          |                                       |
|----------|---------------------------------------|
| Autumn 1 | We Are Explorers                      |
| Autumn 2 | Where We Live                         |
| Spring 1 | Discovery Detectives                  |
| Spring 2 | Wild Weather                          |
| Summer 1 | We are History Makers                 |
| Summer 2 | Oh I Do Like To Be Beside the Seaside |

**Key Dates:** Year 1 and 2 Nativity: Monday 15<sup>th</sup> December (2.00)  
Tuesday 16<sup>th</sup> December (9:15)  
Wednesday 17<sup>th</sup> December - Christmas lunch and jumper day

Class assembly: Thursday 19<sup>th</sup> March 2026 - 2:45pm

Class trip: To be confirmed

# Weekly time table ...

Year 1

## Autumn 1 timetable

|               | Monday                  | Tuesday                   | Wednesday                                | Thursday               | Friday                                |
|---------------|-------------------------|---------------------------|--|------------------------|---------------------------------------|
| 8:40 – 9:00   | Dough disco / H writing | Dough disco/ H writing    | Dough disco/ H writing                   | Dough disco/ H writing | Dough disco/ H writing                |
| 9:00 – 9:30   | Assembly                | Reading groups            | Reading groups                           | Reading groups         | Phonics                               |
| 9:30 – 10:00  | Physical Education      | Phonics                   | Phonics                                  | Phonics                | Maths Mastery                         |
| 10:00 – 10:30 |                         | Maths                     | Forest school/ English/<br>Maths Mastery | Maths                  | Maths                                 |
| 10:30 – 10:40 |                         |                           |  |                        |                                       |
| 10:40 – 11:00 | SNACK & BREAKTIME       |                           |  |                        |                                       |
| 11:00 – 12:00 | Phonics                 | English                   | Forest school/ English/ Maths<br>Mastery | English                | English + spellings                   |
|               | Maths Mastery           |                           |  |                        |                                       |
| 12:00         | LUNCHTIME               |                           |  |                        |                                       |
| 1:00 – 2:00   | English                 | Maths Mastery 1:00 – 1:20 | Maths                                    | Geography/ History     | Religious Education                   |
|               |                         | Music 1:20 – 2:00         |  |                        |                                       |
| 2:00 – 3:00   | Maths                   | Computing 2:00 – 2:40     | Science                                  | Art/ Design Technology | Personal, Social, Health<br>Education |
|               |                         | Story 2.40 – 3:00         |  |                        |                                       |
| 3:00 – 3.20   | Story                   | Assembly (Oracy)          | Assembly (values)                        | Assembly (singing)     | Assembly (celebration)                |

# Behaviour



## Core Values

|  |  |
|--|--|
|  | <b>Pride</b><br>Taking pride in ourselves, others and the achievements of our school community.                    |
|  | <b>Responsibility</b><br>Taking responsibility for your own actions. Being trustworthy, stepping up when required. |
|  | <b>Respect</b><br>Following directions from all the adults in school. Recognising the worth of people and things.  |
|  | <b>Ambition</b><br>Wanting to do better, trying your best, setting targets, staying positive and never giving up.  |
|  | <b>Compassion</b><br>Practise kindness. Look outward and care about others. Help when you can.                     |



## Recognition

|   |  |  |
|---|--|--|
| ★ | Verbal Praise                          |  |
| ★ | Non-Verbal Praise                      |  |
| ★ | School Value Stickers                  |  |
| ★ | Celebration Assembly Certificates      |  |
| ★ | Dojo Points                            |  |
| ★ | Work on Display                        |  |
| ★ | Newsletter                             |  |
| ★ | Praise from the Senior Leadership Team |  |
| ★ | House Points                           |  |
| ★ | Extra Responsibility                   |  |










## Consequences

|   |  |                                 |
|---|--|---------------------------------|
| 1 |  | Behaviour Reminder              |
| 2 |  | Verbal Warning                  |
| 3 |  | Verbal Reminder of Consequences |
| 4 |  | Reflection Area                 |
| 5 |  | Reflection in another Class     |
| 6 |  | Sent to Senior Leadership       |
| 7 |  | Sent to Headteacher             |

# House points

Give feedback to 29 students ✕

|   |  |   |   |
|---|--|---|---|
|  <span>1</span><br>Helping others |  <span>1</span><br>On Task      |  <span>1</span><br>Participating |  <span>1</span><br>Persistence |
|  <span>1</span><br>Teamwork       |  <span>1</span><br>Working Hard | <br>Edit skills                  |   |

# Curriculum

Up until now the children have followed the Early Years Foundation Stage curriculum. Now they are in year 1 the rest of their school journey is made up of the National Curriculum. Rather than areas of learning they are now taught in discreet subjects. These subjects are split into core and foundational subjects.

# English - Writing

- Fiction, non-fiction and poetry linked to learning themes.
- Three week reading and writing block.
- At the end of the three weeks, the children will finish with an extended piece of writing.
- Delve deeper into understanding and discussing what they have read.
- Opportunities for drama, proof-reading, editing and oral rehearsal.

# English - Reading

- Alongside their reading within English lessons, the children will be able to change their own reading books.
- Children will read to an adult on a 1:1 basis at least once a fortnight.
- Each reading session, either during class or 1:1, will focus on the development of a key skill each week, such as, inference or retrieval.
- Library sessions will be on a Friday afternoon.

## How does it work?

- Read with your child **at least three times a week** and record it in their home-link book.
- Every Friday, the children who have read at least three times that week will receive a raffle ticket and be entered into a prize draw.
- At celebration assembly, one raffle ticket will be drawn out and the winning child will receive a brand-new book to keep!



Everybody  
read!

# English - Phonics

- The children will continue to have daily whole class phonic sessions.
- Those identified as needing extra support will continue to have this support.
- During the week beginning Monday 8<sup>th</sup> June 2026, we will be carrying out the phonics screening assessment. The purpose of this assessment is to assess how the children use the phonemes (sounds) that they have been taught to decode words. This is a National assessment that all Year 1 children complete, in school with a familiar adult.
- Further information will be given throughout the year.

# Spellings

- Spellings are directly linked to phonics and the children's reading and writing. The words will be focused on sounds (phonemes) that the children have learnt at school, alongside, two additional tricky words (words that cannot be sounded out). A spellings overview will be sent home for the whole half-term with weekly spellings given out on Fridays. The children will then be tested on those spellings on the following Fridays.
- Marks are given the following week
- EdShed

# Physical Education

- ▶ PE will be taught every Monday (Football) and Thursdays (From Autumn 2).
- ▶ Forest school will take place most Wednesdays through Autumn 1, replacing the Thursday session for PE.
- ▶ Black trainers with PE kit.
- ▶ Please can all PE kit be clearly named along with school uniform.
- ▶ Please can all hair longer than shoulder-length be tied up.
- ▶ Please can any earrings be removed for the lesson or taped if they are new piercings, you will also need to sign to say you give permission for this.
- ▶ Opportunities for external providers

# Maths – White rose

|          |  |
|----------|--|
| Autumn 1 | Place value (within 10)<br>Addition and subtraction (within 10)    |
| Autumn 2 | Addition and subtraction (within 10)<br>Shape                      |
| Spring 1 | Place value (within 20)<br>Addition and subtraction (within 20)    |
| Spring 2 | Place value (within 50)<br>Length and Height<br>Weight and Volume  |
| Summer 1 | Multiplication and Division<br>Fractions<br>Position and Direction |
| Summer 2 | Place value (within 100)<br>Money<br>Time                          |

# Parent Reps



# Homework

Homework will be sent out electronically every half-term for children to complete a minimum of two tasks.

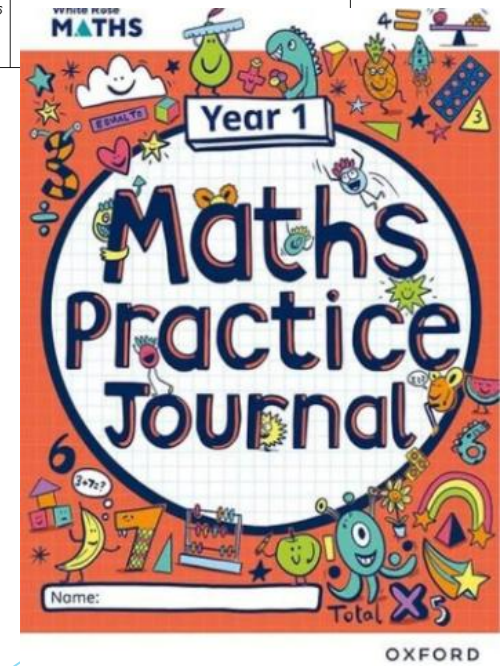
- White Rose journals to be completed at home. Relevant pages to be found on dojo class story each week.
- Send evidence through your dojo portfolio.
- House point for completed homework!

**Year 1 HOME LEARNING 4<sup>th</sup> September – 25<sup>th</sup> October**

| Weekly homework  |   |   |
|--|---|---|
| Reading  | Spellings   | Maths   |
| We expect you to read every day. If you read at least three times a week then you will earn a house point and a raffle ticket which could lead to a prize. | We expect you to practise your spellings every week. If you practise at least three times a week, you will receive a house point. | We would like you to complete the pages that your teacher tells you to in your Maths Journal each week. This will help you to remember the maths learning you have done at school all week. If you complete it, upload a photo of your learning to your portfolio on class dojo and you will get a house point. |

Every piece of homework that is completed will earn you a house point. The home learning tasks below are optional. You're encouraged to complete a minimum of two. When you have completed a task, please bring it into school or upload a photo to your portfolio on class dojo and you will get a house point.

| Half-termly Homework   |  |   |
|--|--|---|
| Science  | History  | Art   |
| <p>Make or draw a zoo e.g. Lego, cuddly toys that includes at least one animal from each animal group.</p> <p>Can you name underneath your animal; what it is and what animal group it belongs to?</p> <p>Can you research what the animal eats?</p> | <p>Research a famous explorer of your choosing that we have not looked at in school and draw a comic strip/roadmap of what they achieved as an explorer.</p> | <p>Can you make a model aircraft that the explorer Amy Johnson would have flown from England to Australia almost 100 years ago!</p> |



# How to support your child with their learning at home...

- Read with the children as much as possible at home, both for pleasure and to consolidate the reading raffle scheme. This can be through any form of text, such as, a book, newspaper, magazine, website etc.
- Support your child with their homework tasks.
- Practise the children's weekly spellings with them and encourage them to complete their assignments online.
- Please book school lunches on SCOPAY.

Please do not hesitate to contact me either via the home link system or come to see me at the end of the school day!

Email: [claire.venugopal@godstone.surrey.sch.uk](mailto:claire.venugopal@godstone.surrey.sch.uk)



Thank you very much for  
your time today!  
Any questions?